



ASEE Southeastern Section Outstanding Teaching Award

Purpose: The Outstanding Teaching Award is intended to recognize faculty members who have demonstrated exceptional contributions to engineering or engineering technology education through outstanding classroom performance.

Award: The award includes a certificate and a \$1,000 cash prize presented at the annual Section meeting.

Eligibility: Candidates must be an ASEE Section member and have been a full-time instructor or professor of an ABET-accredited program. (A full-time instructor is defined as teaching a minimum of two-semester courses or three-quarter courses per year.)

Nomination: A colleague, department head, or student may nominate a candidate for this award.

Qualifications: The candidate must possess and be able to communicate a broad and accurate knowledge of their subject area, possess self-confidence, create a feeling of harmony between self and students, be able to meet difficulties with poise, possess a sense of proportion, stress fundamentals and disregarding trivial details and give assignments that challenge students to think creatively. The candidate must demonstrate an intense interest and enthusiasm for their subject area and the learning process that motivates students to their fullest capacities. The candidate must be available for advising and counseling students before and after graduation. The successful candidate must possess a strong record of activity in ASEE or the educational activities of another professional society. The successful candidate must attend the annual Section meeting at which the cash prize and certificate are presented. The candidate's contribution to the profession should include at least three of the following:

1. Participation in the development of courses or curricula;
2. Development of teaching equipment or development of a broader application of teaching equipment previously developed;
3. Contribution to the improvement of laboratories or other facilities;
4. Development or authorship of instructional materials or a text that enhances the student learning process;
5. Publication of original work, through any medium, that enhances the engineering education process or adds to the literature pertaining to teaching methodologies;
6. Service as a mentor to other teaching faculty or participation in the conduct of seminars and workshops focused on helping other teachers improve their classroom effectiveness.

Documentation: Applications must include evidence of outstanding classroom performance using regular course evaluations and individual letters of recommendation from current and former students. The application may also include any other documentation necessary to demonstrate the candidate's qualifications for this award. Documentation related to the award criteria should not exceed a total of ten pages, excluding the curriculum vita. The nomination package should consist of the following:

1. Fifty-word citation suitable for reading at the annual award ceremony.
2. Candidate's statement (no more than 500 words) regarding their teaching philosophy.
3. Three letters of recommendation from students or past students.
4. Three letters of recommendation from faculty, administration (department head and/or dean and/or chief academic officer responsible for engineering or engineering technology), or industry peers.
5. Students' regular course evaluations.
6. Current curriculum vita or resume.

Nominations and submissions will be accepted through **January 31, 2022**. The nomination with all supporting documentation should be submitted electronically as a single **.pdf** file or a compressed **.zip** folder to:

Simon Ghanat

ASEE-SE Vice President for Awards and Recognition,
Associate Professor, School of Engineering, The Citadel

sghanat@citadel.edu | 843-953- 7692