

ASEE PSW - Section Outstanding Early Career Teaching Award

The award, which focuses on outstanding classroom performance, recognizes teachers of engineering and engineering technology students and serves as an incentive to make further significant contributions to teaching. Tenure track and non-tenure track educators who are **no more than five years** into their first faculty positions are eligible.

The Award: The award consists of a certificate, prepared by ASEE PSW. Presentations are made at the section annual meeting.

Qualifications: Candidates may be teachers of any subject included in an ABET/CEAB accredited engineering or engineering technology curriculum. Awardees are required to attend the ASEE Section Conference to be eligible for consideration.

ASEE PSW recognizes the term “engineering education” to encompass the full academic spectrum of instruction, research, scholarship, practice, and service. To that end, educators should consider their commitment to the Strategic Goals of ASEE: **Innovation, Excellence, Access, Advocacy and Public Policy**, with special focus on **Diversity and Inclusion**.

The teacher, as an individual, must:

- Possess and be able to communicate a broad and accurate knowledge of the subject area.
- Mentor students.
- Teach a minimum of two semester or three quarter courses per calendar year.
- Have considerable endorsement from students, using both regular course evaluations and individual letters of recommendation as evidence.
- Attend the section annual meeting (virtual or in-person) at which the award is presented; and make a presentation at that meeting (or the following section meeting) to share some element of his/her success as a teacher.
- Possess a strong record of activity in ASEE or the educational activities of another professional society.

The teacher's contributions to the profession may include, but are not limited to:

- Participation in the development of courses or curricula.
- Development of teaching tools or development of a wider application of teaching tools previously developed.
- Contribution to the improvement of laboratories or other facilities.
- Development or authorship of instructional material or a text that enhances the student learning process.
- Publication of original work, through any medium, that enhances the engineering education process or adds to the literature pertaining to pedagogy.
- Service as a mentor to other teaching faculty or participation in the conduct of seminars and workshops that are focused on helping other teachers improve their classroom effectiveness
- Participation or leadership in engineering education outreach programs

ASEE and Local Participation:

- Possess a strong record of activity in ASEE or the educational activities of another professional society.

- Be an ASEE member with a record of participation in Section meetings. A minimum participation is attending the Section meeting at which the Section award is presented; and making a presentation at that meeting (or the following Section meeting) to share some element of his/her success as a teacher.

Nomination Process: All ASEE members are urged to recognize outstanding faculty by submitting nominations to their regional section leadership. The nominee and nominee's institution may need to participate in the submittal process. The nomination is to be submitted by March 1st. The complete nomination package consists of the following:

1. A cover page with a brief (no more than 100 words) statement stating major accomplishments.
2. Candidate's statement (no more than 500 words) regarding their teaching philosophy and commitment to equity, diversity and inclusion.
3. A Curriculum Vitae
4. Two letters of recommendation from students or past students (no more than one page each).
5. Two letters of recommendation from faculty, administration, or industry peers (no more than one page each).

Self-nominations are permitted.

Membership in ASEE is not an eligibility requirement for the awards that are offered. Any exceptions are noted under specific awards, such as the Distinguished Service Citation.

Nominations should not include voluminous materials, such as exhibits, samples or numerous recommendations of former students. Clear, concise statements of achievements are of more value.

Please submit the nomination in the form of a **single PDF document** addressing items 1-5 (above) to the following Qualtrics survey: https://usc.qualtrics.com/jfe/form/SV_djyhSlavRSPvaxo

Questions about submission can be directed to Dr. Harly Ramsey (hramsey@usc.edu), Vice Chair of Faculty Awards or Pitiporn Asvathanagul (Pitiporn.Asvathanagul@csulb.edu), 2025 Technical Program Chair.