

Date: Mon, Nov 15, 2021 at 6:16 PM
Subject: ASEE PCEE Chair Updates - November 2021

Dear ASEE PCEE Members,

Enjoy the upcoming days where I hope that you can take time to relax during this busy time of year. A few items for your attention:

#1 - Don't forget - Conference abstracts are due today (Nov. 15th)

The 2022 PCEE Call for Papers can be found [here](#). If you have any questions, please contact the program chair, Dr Manuel Alejandro Figueroa (manuel.figueroa@tcnj.edu).

#2 - There was one appointed PCEE member that should have been included on the appointed positions list - Matt Traum is a part of the PCEE Division Awards Committee. Thank you!
...We are still searching for another member for the ASEE Organizational Awards Committee - is it you? Fill this out if you are interested: <https://forms.gle/VYJRVm6gEPitdF6s9>

#3 - Our meetings and meeting notes are open to our PCEE members.

Please fill out this google survey if you want access to either:

<https://forms.gle/VYJRVm6gEPitdF6s9>

Next PCEE meetings:

December - Monday, 13th - @ 11 am MT/ 1 pm ET

No January meeting

February - Wednesday, 16th - @ 1 pm MT/ 3 pm ET

March - Monday, 14th - @ 2 pm MT/ 4 pm ET

April - Tuesday, 12th - @ 10 am MT/ Noon ET

May - Friday, 13th - @ 1 pm MT/ 3 pm ET

June - Thursday, 16th - @ Noon MT/ 2 pm ET

...ASEE Conference June 26-29, 2022 in Minneapolis, Minnesota

#4 - The ASEE officially approved (new) PCEE bylaws are attached to this email.
Look them over!

#5 - You are invited by NSF Program Officer Joan Walker to be a reviewer:

The National Science Foundation's Division of Research on Learning seeks experts in engineering education to serve as reviewers for proposals submitted to its DRK-12 program. Reviewers will be responsible for reading and evaluation ~6 proposals, commenting on their strengths and limitations in terms of NSF's merit review criteria. Panelists will convene virtually in December or early January 2022 for 2 consecutive days to discuss the proposals. The time commitment on these days is estimated to be 11am-4pm Eastern. For their service, reviewers receive a \$200 honorarium per day. Reviewing is an excellent opportunity to serve our Nation's STEM education community, meet other STEM professionals, and develop a deeper understanding of how to prepare an NSF proposal. If you are interested in serving, please send a resume and brief (3-5 sentence) summary of your interests/qualifications to Joan Walker at jowalker@nsf.gov.

#6 - You are invited by e4usa Co-Director and Co-PI to participate in a webinar on Nov. 17th:

Dear Educator:

Engineering For US All (e4usa) is a first-of-its-kind initiative focused on introducing engineering design principles to high school students across the U.S. It uses an innovative curriculum created for educators of various teaching and curricular backgrounds. The curriculum can be taught by any high school teacher to any high school student who has completed Algebra I. We launched this effort in the 2019-20 academic year at nine high schools in five states, and in 2021-22 we have expanded to nearly 50 high schools involving approximately 1,050 students and 54 instructors! We hope that you will consider joining this initiative for the 2022-23 academic year. Potential benefits include stipends and professional development for participating instructors and college credit for participating students.

The national e4usa team is pleased to announce that it is accepting high school applications for participation in the 2022-23 academic year. Please note that in order to apply, an application must be submitted by the high school teacher who is likely to teach this course, as well as an appropriate high school administrator who would likely provide support for this course. A link to these applications can be found by clicking [here](#) for teachers and [here](#) for administrators. The priority deadline for all applications is **Friday, December 10th, 2021** with decisions being made on a rolling basis thereafter, and conditional selection decisions made early in January 2022; please note that final selection will be conditional on receipt of Institutional Review Board approval within each school or school district.

To learn more about partnerships with e4usa and how to apply, we invite you to **sign up to participate in an informational webinar on Wednesday November 17th** from 7:00 – 8:15 p.m. (Eastern Standard Time). If you are unable to participate on this date, we still ask you to complete the signup so that we can send you a recording of the webinar after it is complete.

Should you have any questions, please feel free to email us at apply@e4usa.org or visit us online at <https://e4usa.org>. We hope to receive your application soon!

Sincerely,

Stacy Klein-Gardner, e4usa co-Director and co-PI

#7 - Thank you for advancing engineering education everyday!

Feel free to contact me with any questions or items for our upcoming meetings. The whole PCEE leadership team is interested in hearing your thoughts.

Take care,
Andrea Burrows
ASEE PCEE chair

KEY DEADLINES FOR 2022

- 10/11/21: Abstract Submission opens; Workshop, Distinguished Lecture, Panel Applications open; Session Requests open; Abstract Reviewer Assignment opens
- 11/8/21: Abstract submission closes
- 11/22/21: Deadlines for Abstract Reviews, Session Requests, Workshop, Distinguished Lecture, & Panel Session Requests
- 12/6/21: Abstract accept/reject to authors
- 1/3/22: Ticket information deadline
- 2/7/22: Draft paper submission closes
- 2/28/22: Reviews due to program chair
- 3/14/22: Consolidate reviewer comments and send revision requests to author
- 3/28/22: Revision deadline
- 4/1/22: Paper accept/reject deadline
- 5/16/22: Best Paper due to PIC Chair; All papers finalized; Early Bird Registration deadline
- 5/30/22: Session "DONE" deadline
- 6/26/22 – 6/29/22: Conference in Minneapolis