



Photo credit: Jeffrey Totaro Photography

CALL FOR PAPERS Abstracts Due February 19, 2018

10th Annual First-Year Engineering Experience Conference

Conference hosted by The Henry M. Rowan College of Engineering

July 24-26, 2018

Over 200 academic and industry representatives are expected at this meeting to discuss and share relevant topics on the first-year engineering experience. Participants include college deans, department chairs, student service professionals, advisors, faculty in engineering and engineering technology, K-12 teachers, and industry leaders from throughout the country.

Proposal submissions will include:

- workshops (3 pages)
- full papers (6 pages)
- Great Ideas For Teaching Students (GIFTS) (2 pages)
- work-in-progress papers (3 pages)

Full workshop proposals and paper abstracts due Feb. 19, 2018.

Draft papers due April 2, 2018.

Check fyee.asee.org for up to date information about proposal submissions and registration.



Abstracts (300-500 words) for full papers and work-in-progress papers are being sought for the following topics of interest related to First-Year Engineering but not limited to:

- Instruction/Pedagogy
- Student Success/Development
- Academic & Career Advising
- First-Year Student Orientation
- Enrollment Management
- Service Learning in the First-Year and Beyond
- Current Technologies and their Impact/Use for First-Year Students
- Maker Spaces
- Engineering Education Research as it Applies to the First-Year Experience
- The Link Between K-12 and First-Year Engineering
- Other Topics that Address Issues in Engineering Education

Submission Timeline:

- Full Workshop Proposal Submission: February 19, 2018
- Full and Work-in-Progress Paper Abstract Submission: February 19, 2018
- Author Notification: March 2, 2018
- Paper Draft Deadline: April 2, 2018
- Paper Acceptance Notification: April 30, 2018
- Final Camera-Ready Paper Submission: June 18, 2018

***All authors on a paper will be expected to participate in the review process.*

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**DEPARTMENT OF EXPERIENTIAL
ENGINEERING EDUCATION**