

## **Industrial Engineering: Improvement, Find It Here**

The **Industrial Engineering Division (IED)** of the American Society for Engineering Education (ASEE) seeks papers for presentation at the 201 ASEE Annual Conference and Exposition in Salt Lake City, Utah June 24-27, 2018.

**Abstract submission** opens early **September**; the **deadline** for submitting abstracts is **mid-October**. **Workshop, Panel and Distinguished Lecture** requests also open early **September**.

Relevant submissions are welcome from all engineering disciplines. Considerations for acceptance include the level of innovation, technical merit, demonstrated outcomes and relevance to industrial engineering education. Authors are encouraged to submit work that could be useful to other IE faculty, including strategies for implementation. Purely technical papers that have no educational component or ones describing courses that will or have not been taught will most likely not be accepted.

Topics of interest include, but are not limited to:

- Methods for developing and assessing industrial engineering competency
- IE laboratory development
- Application of innovative approaches to IE education (e.g. flipped classes, problem-based learning, and use of emerging technologies)
- Educational resources such as case studies, web-based course modules, and lab materials for teaching IE topics
- Novel IE curricula
- IE Design throughout the curriculum
- Outstanding IE outreach programs
- Involving undergraduates in IE related research

**The IED is a publish-to-present division.** At least one author for each paper must register for and present at the conference. Authors of accepted abstracts will be invited to submit full-length papers for peer review. Papers addressing “work in progress” will be considered. The submission and review processes are blind. Do not include the names of institutions or authors anywhere in the abstract or draft paper. All abstracts and papers must be loaded electronically through the ASEE paper management system. Additional information, including the Author's Kit with deadlines and formatting instructions, can be downloaded from the ASEE website.

In addition to the ASEE “Publish to Present” requirements, IED requires the support of its authors in “Review to Publish” at both the abstract and manuscript stages.

**IED also supports workshops** in the areas listed for paper submissions. Persons wishing to have IED promote a workshop for the 2018 Annual Conference should retrieve the ASEE workshop form, complete it and send it to the program chair. Workshop submissions will be reviewed for appropriate content. Workshops submitted directly on the ASEE site, prior to IED approval, will not be recommended for inclusion.

### **Paper Awards and Travel Grant**

- All accepted papers will be considered for the *IED Best Paper Award*.
- Qualified authors will be considered for the *New IE Educator Outstanding Paper Award*. New IE educators are tenure-track faculty members with fewer than seven years of full-time teaching experience.
- IED members who have not attended an ASEE Annual Conference may be eligible for the \$500 *IE Travel Grant for New Attendees*. Recipients must present their paper in an IED session and can collaborate with other faculty who are active in ASEE. Email the IED Program Chair at [Justin.Kile@qu.edu](mailto:Justin.Kile@qu.edu) if you are interested in applying for the travel grant.

Please forward this message to persons interested in presenting their work, hosting a workshop, or formulating a panel at the 2018 Conference. If you have any questions, please contact me.

Not a member of the IED? Just add us to your membership renewal.

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