

Additive Scoring		Traits to be Exhibited (+1 point per positively exhibited trait)			
<b>Engagement</b>	Engages audience in the delivery of the information	<b>Reviewer Remained Engaged Throughout Presentation</b>	<b>Rate of Delivery Appropriate</b> <i>(accessible for all audiences, including interpreters)</i>	<b>Presenter Faces the Audience and Does More Than Read Off Slides</b> <i>(accessible for deaf or hard of hearing attendees that lip read)</i> <b>** please note points will NOT be deducted if you wear a mask **</b>	<b>Terminology Appropriate</b> <i>(accessible for all audiences regardless of prior knowledge)</i>
		+1 0	+1 0	+1 0	+1 0
<b>Presentation Enhancement</b>	Enhancement of message through use of visual aids (e.g. PowerPoint) with methods to ensure accessible for all audiences	<b>Visuals Accessible to All Audiences</b> <i>(visuals aids are verbally explained and have accompanying text)</i>	<b>Visuals Are Simple and Clear</b> <i>(visuals easily seen and not cluttered; animations avoided unless described)</i>	<b>Text Kept Brief; Accessible Fonts Used</b> <i>(sans serif font is used)</i>	<b>Use a Contrasting Color Scheme</b> <i>(color is not relied upon within visual aids)</i>
		+1 0	+1 0	+1 0	+1 0

Range Score - Value to FPD Members		4	3	2	0
<b>Applicability</b>	To what extent can this work be adopted or adapted for use?	Easily "I can do this too!"	With Minor Effort	With Major Effort	Not Possible
<b>Originality</b>	To what extent is the treatment or perspective of the topic new/original?	Significant Definitely a game changer	High	Moderate	Minimal/None Already Available
<b>Clarity</b>	To what extent was the presentation of the concepts/ideas understandable?	Very Effective Easy to Grasp	Sufficiently Effective Got Most of It	Marginally Effective Had Issues in Places	Ineffective Many Items Unclear/Unexplained
<b>Length</b>	Presenter(s) allow sufficient time for audience interaction.	Adequate Time Allowed for Questions	Appropriate Balance of Time Spent on Each Section	No Time Left for Questions	Moderator Had to Stop Presentation