[W521] Engineering Libraries Division Annual Business Meeting
3:30 pm – 4:30 pm (EDT)
Location: Online

[2020-2021 Sponsors]

[THURSDAY, JUNE 25, 2020]

[W421] ELD Lightning Talks 2
1:00 pm – 2:00 pm (EDT)
Location: Online
Moderators: Michelle Spence and Sylvia Jones

[R321] Opening Up: Data, Open Access, and Open Educational Resources
10:40 am – 11:00 am (EDT)
Location: Online
Moderators: Anne Graham and Anna Sackmann
Papers:
- Open Mines: Launching a Mini-Grant Program to Incentivize Open Educational Resource Development for STEM Disciplines  
  Emily A Bongiovanni and Brianna B Buljung (Colorado School of Mines)
- Library Facilitation of eTextbooks in Engineering Classes: Student Adoption & Perception  
  Leena N Lalwani, Paul F. Grochowski, Jamie M. Niehof, and Craig E Smith (University of Michigan)
- The Case for Data Sharing Policies and FAIR Sharing Principles: Analyzing Journals and Articles of Engineering and Medical Faculty  
  Chris Wiley (University of Illinois at Urbana – Champaign)
- Research Data Practices of Aerospace Engineering Faculty: A Qualitative Study  
  Fred Rascoe and Lisha Li (Georgia Institute of Technology)
- Publishing Behavior of Engineering Faculty  
  Chelsea Leachman and Talea Anderson (Washington State University)

[R621] Annual Extended Executive Committee Meeting
4:00 pm – 5:00 pm (EDT)
Location: Online

[2020 ASEE Virtual Conference]
[M221] Information Literacy in First-Year Courses and Co-Curricular Experiences
10:20 am – 10:40 am (EDT)
Location: Online
Moderators: Julie Arendt and Ken Carriveau
Papers: Promoting Engineering Research Early – A Case Study of Research Question Formulation in a First-Year Engineering Course Joanne Dera, Ashish Borgaonkar, Davinda Scharf, and Jaskirat Sodhi (New Jersey Institute of Technology)
A First Year Engineering Information Literacy Workshop to Increase Student Awareness of Research Databases Evie Cordell, Alissa P Link Cilfone, Susan F Freeman, Richard Whalen, and Brooke Davis Williams (Northeastern University)
Work in Progress: Using a Second Intervention to Continue Improving Information Literacy Outcomes in a First Year Design Class Brianna B Buljung and Leslie Light (Colorado School of Mines)
Resilience Within and Resilience Without: Mindfulness and Sustainability Programming Using an Embedded Engineering Librarian Approach Catherine Woodworth Wong and Cynthia Helen Carlson (Merrimack College)
Designing and Evaluating Co-Curricular Information Literacy Sessions for Undergraduate Engineering Researchers Shelby J Hallman and Bertha P Chang (North Carolina State University)

[321] Improving and Understanding Engineering Collections and Publication
11:40 am – 12:00 pm (EDT)
Location: Online
Moderators: Aman Kaur and Mike White
Papers: Collecting and Selecting: A Tale of Training and Mentorship Angela Henshilwood, Cristina Sewerin, Michelle Spence, Mindy Thuna, and Tracy Zahradnik (University of Toronto)
Improving Access to Standards Susan B. Wainscott and Richard J Zwiercan (University of Nevada, Las Vegas)
Using Citation Analysis as a Collections Management Tool Paul McMonigle (Pennsylvania State University)
Inter-University Bibliometric Comparison of Research Output within Engineering Departments: A Small-Scale Case Study at the University of Central Florida and the University of Miami James Sobczak (University of Miami) and Buenaventura Basco (University of Central Florida)

[M421] ELD Lightning Talks 1
1:00 pm – 2:00 pm (EDT)
Location: Online
Moderators: Sylvia Jones and Michelle Spence

[U660] ASEE Division Mixer
4:30 pm – 5:30 pm (EDT)
Location: Online
Organizers: Dave Schmitt and Jean Bossart

TUESDAY, JUNE 23, 2020

[T221] Engineering Librarian Collaborations in the Library, On-Campus, and Beyond
10:20 am – 10:40 am (EDT)
Location: Online
Moderators: Sarah Over and Margaret Phillips
Papers: Hey, You Got Business in My Engineering!: Collaborating to Support Entrepreneurship Research Kelly Giles and Elizabeth Price (James Madison University)
Innovation for the Engaged Librarian Marian G. Armour-Gemmen (West Virginia University)
No Library, No Problem: Engineering Solutions to Library Challenges Cari Lyle (University of Southern California)
Using Visual Ethnography for Space Studies Pauline Melgoza, Tina M Burdige-Weaver, Sarel Lavvy, and Tiyamike Kunje (Texas A&M University)
If You Build It, They Will Come: A Case-Study of How FSU Libraries Grew Engineering Services Through Targeted Rebranding and Outreach for a Multi-Institution College of Engineering Denise Amanda Wetzel and Kelly Grove (Florida A&M University/Florida State University)

1:00 pm – 2:00 pm (EDT)
Location: Online
Moderators: Daniela Solomon and Bill Bowman
Panelists: Sylvia Jones (Southern Methodist University) and Tom Volkening (Michigan State University)

WEDNESDAY, JUNE 24, 2020

[T521] ELD Roundtable Discussions
3:30 pm – 4:30 pm (EDT)
Location: Online
Organizers: Amy Van Epps and Bruce Neville

[W221] Professional Issues and Opportunities for Engineering Librarians
10:20 am – 10:40 am (EDT)
Location: Online
Moderators: Emily Hart and Marcus Spann
Papers: ETAC ABET Accreditation and Information Literacy: A Case Study of Mechanical Engineering Technology Michael Fosmire (Purdue University)
Assessing an Assessment: A Case Study of the NSSE ‘Experiences with Information Literacy’ Module Debbie Morrow (Grand Valley State University)
Diversity, Equity, and Inclusion Teaching Practices among Engineering Librarians Sarah E Lester (California Polytechnic State University)
An Examination of Systematic Reviews in the Engineering Literature Alison Henry and Lauren Stiegitz

[W321] Assessing, Expanding, and Innovating Information Literacy
11:40 am – 12:00 pm (EDT)
Location: Online
Moderators: Angela Henshilwood and Lisa Ngo
Papers: Extending the Role of the Library and Librarian: Integrating Alternative Information Literacy into the Engineering Curriculum Erin Rowley, Lauren Kuryloski, and Kristen Moore (University at Buffalo)
Using a Faceted Taxonomy to Investigate Student Selection of Information Sources in an Engineering Lab Course Amber Janssen and William W Tsai (California State University Maritime Academy)
Assessment of Consultations for an Industrial Distribution Writing Intensive Course Pauline Melgoza, Ashlynn Kogut, and Michael Ryan Golla (Texas A&M University)
Lifelong Learning in an Engineering Communication Course S. Norma Godavari and Anne E. Parker (University of Manitoba)
Credited Information Literacy Training Sessions for Graduate Students, Still Relevant After 18 years: A Case Study Elise Anne Basque, Christine Brodeur, Manon Du Ruisseau, Jimmy Roberge, Arina Soare, and Marie Tremblay (Ecole Polytechnique de Montreal)