

1. The Scholarship of Teaching II: The Boyer Model  
<http://blogs.setonhill.edu/MikeArnzen/000308.html> [This is not the Boyer book, but someone's summary and reflections upon it]
2. The Scholarship of the Teaching and Learning of Engineering  
[http://www.ncsu.edu/felder-public/Papers/Scholarship\\_chapter.pdf](http://www.ncsu.edu/felder-public/Papers/Scholarship_chapter.pdf) Taken from Wankat, Phillip C., Richard C. Felder, Karl A. Smith, and Frank S. Oreovicz. "The Scholarship of Teaching and Learning in Engineering." /Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground./ Mary Taylor Huber, and Sherwyn P. Moreale Washington, DC: American Association for Higher Education and Carnegie Foundation for the Advancement of Teaching, 2002.
3. The entire January 2005 issue of the Journal of Engineering Education  
<http://www.asee.org/about/publications/jee/issueList.cfm?year1=2005#January2005>
4. Knowing What Students Know (2001) <http://www.nap.edu/catalog/10019.html>
5. How People Learn: Mind, Brain, Experience, and School (2000 - expanded edition) <<http://fermat.nap.edu/catalog/9853.html>>A short summary is available at <http://www.ndsu.edu/univsenate/prt/pcolearning.pdf>
6. Do Engineering Faculty Know What's Broken? (2006)  
<http://www.ntlf.com/html/ti/broken.htm>
7. G. Gabriele, "Advancing engineering education in a flattened world," *J. Eng. Educ.*, vol. 94, no. 3, pp. 285–286, 2005.
8. K. Haghghi, "Quiet no longer: Birth of a new discipline," *J. Eng. Educ.*, vol. 94, no. 4, pp. 351–353, 2005.
9. *Educating the Engineer of 2020*, National Academy of Engineering, Washington, DC, 2005.
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14. E. Boyer, "The scholarship engagement," *J. Public Outreach*, vol. 1, no. 1, pp. 11-20, 1996.
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