Engineering Libraries
Division Newsletter

March 2004

Message from the Chair   Larry Thompson

This is the time of year when we begin to look for energetic ELD members to fill vacant positions within the division. Committee Chair positions are opening up, and there are two positions open on the Executive Committee.

As we look forward to the conference in Salt Lake City, I'd like you to consider the role that some of these positions play at the conference. I hope that this will give you insight into the importance these positions have for ELD, and encourage you to consider the ways you can take part in the ELD organization.

Committee Chairs are appointed by the Division Chair, in consultation with the Executive Committee. Chairs serve for a renewable two year term, with the term beginning at the ASEE Annual Conference.

Awards Committee Chair – One of the highlights of the business meeting is the presentation of awards. As librarians, we often talk of "peer review", but two of the awards, the "Homer I. Bernhardt Distinguished Service Award" and the "Best Paper Award", offer an opportunity to engage in some "peer recognition". The Chair of this committee is responsible for overseeing the selection of the award recipients.

Membership Committee Chair – For many years, this chair's primary responsibility was to recruit new members and retain the veterans. However, three years ago in Albuquerque the ELD had its first New Members Reception. In the short time since, the NMR has become firmly established as part of the conference schedule, and the Membership Chair has the responsibility for planning the event.

Publications Committee Chair – Each year ELD members submit several papers to be reviewed for possible publication in the ASEE Conference Proceedings. The Publications Committee is responsible for the review process, and makes sure that all published papers from this division are top notch.

As you can see, these three committees, and the Chairs who lead them, play a significant role for ELD at the annual conference. All three of these Chairs have terms that are expiring this year.

In addition to the appointed Chair positions, there are two elected vacancies: a Director elected for a two year term, and a Secretary-Treasurer elected for a four year term. Both of these Executive Committee members have central roles at the conference.

First Year Director – During the first year of office, the newly elected Director plans the ELD Annual Banquet for the conference. If you've ever wanted to put together a dinner for over one hundred guests, this is your opportunity!

Secretary-Treasurer – This has sometimes been referred to as the four year gauntlet, with the progression through Secretary-Treasurer, Program Chair, Division Chair, and Past Chair. And yes, this is a nomination that some members balk at accepting. I was asked twice before I accepted.

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ELD Program for Salt Lake City, June 20-23, 2004

Below is a brief schedule of the ELD activities for the Salt Lake City Conference. The complete schedule, including speakers, is available on the ELD Web site:
< http://www.englib.cornell.edu/eld/conf/conf04.html >

or by selecting the Online Session Locator at the ASEE conference site:
< http://www.asee.org/conferences/annual2004/ >

Special Notes:

ELD Banquet: The banquet will be held at Absolute! Restaurant (52 W 200 S), which is within walking distance of the convention center. Elsevier Engineering Information is continuing to sponsor this event, so there is no cost for ELD members to attend. However, ELD members and their guests must register for this event so that we can get an accurate headcount of attendees. ELD guests must pay $50.00 at the door in order to attend. Please add session 2741 – ELD Annual Banquet as a ticketed event on your registration form.

Picnic: The ASEE Society-Wide Picnic is on Sunday from 6:00 – 9:00 p.m. This year's picnic will be held in Heritage Park, the site where the first Mormon settlers entered the Salt Lake Valley. A short 10-minute bus ride will be provided from the convention center. Registration is $35. By tradition ELD members gather under the maroon and gold balloons.

Get Acquainted/Special Interest Groups Meeting: Session 1341 on Monday will kick-off the ELD program in Salt Lake City. Attendees will give brief introductions and then break into small groups for informal discussions on topics selected prior to the conference. To get our program started right Knovel will sponsor a full breakfast!

ELD New Members Reception: All ELD members are encouraged to greet new members at this reception to be held Monday at 6:30 p.m. at the Marriott Library on the campus of the University of Utah, Salt Lake City. Catering for this reception is sponsored by IEEE.

ELD Committee Meetings: This year I was not able to schedule a room for committee meetings. Available times include Tuesday, 8:30-10:15 a.m. and Wednesday, 10:30 a.m.-12 p.m. During the Wednesday time slot, many conference rooms should be available because no-conflict mini-plenary sessions are being held in the ballrooms. Committee chairs may want to ask members to meet in room 250F after ELD session 3241.

ELD Extended Executive Committee Meeting: The EEC meeting is scheduled for Wednesday, 4:30-6:30 p.m. EEC members (officers and committee/task force chairs) are expected to attend this meeting. Please plan your travel accordingly.

I would like to thank the members of the Program Planning Committee (Jill Powell, Mary Steiner, Larry Thompson, Amy Van Epps, and Tom Volkening) for their input. I would also like to thank Ann Morgan and the anonymous reviewers who reviewed and edited papers submitted for publication in the proceedings. Finally, I wish to thank the ELD members who are serving as session moderators.

I hope to see you all in Salt Lake City!

Andy Shimp
ELD Program Chair, 2003-2004
andy.shimp@yale.edu

ELD Program for Salt Lake City, June 20-23, 2004

Time	Monday, June 21	Tuesday, June 22	Wednesday, June 23
8:30-10:15	Session 1200 ASEE Function: Main Plenary		Session 3241 Julia Gelfand **Rethinking Collection Development** Room: 250 F
10:30-12:00	Session 1341 Alice Trussell **ELD Get Acquainted / Special Interest Groups Meeting** Room: 151 G	Session 2305 Christy Hightower **Distinguished Lecture (Mini-Plenary) Roy Tennant** Grand Ballroom E&G	Distinguished Lectures (Mini-Plenary) or Committee Meeting Time
12:30-2:00	Session 1441 Liz Mengel **Assessing Changes in Scholarly Research** Room: 251 A	Session 2441 Bill Mischo **Federated Searching** Room: 251 E	Session 3441 Jay Bhatt **Engineering Ethics Case Studies** Room: 251 B
2:30-4:15	Session 1541 Kelly Jordan **ELD Poster Session** Exhibit Hall	Session 2541 Karen Andrews **XML in a Nutshell** Room: 251 B	Session 3541 Najwa Hanel **Library Instruction Forum** Room: 250 E
4:30-6:00	Session 1641 Doug McGee & Gay Woods **Libraries as a Place** Room: 251 F	Session 2641 Larry Thompson **ELD Annual Business Meeting** Room: 151 G	Session 3641 **ELD EEC Meeting** Room: 150 G
6:30-8:30	Session 1741 Amy Van Epps **ELD New Members Reception** University of Utah / Marriott Library	Session 2741 Mary Steiner **ELD Annual Banquet** Absolute! Restaurant, 52 W 200 S	Session 3805 ASEE Function: ASEE Banquet

Nominations Sought!

Nominations are being sought for the positions of **Division Secretary / Treasurer** and **Division Director**. Please nominate yourself if you are interested and willing to serve. Please nominate someone else if there is someone you think would be great for either position. If you nominate someone other than yourself, please contact that person first to confirm their interest.

For more information about the duties and responsibilities of these positions and terms of office, etcetera, please consult the Division Bylaws:
<http://www.lib.ucdavis.edu/eld/bylaws.php>
and position descriptions:
<http://www.lib.ucdavis.edu/eld/jobdescriptions.php>

Please note that the Secretary/Treasurer position is a four-year commitment. In the second year the person serves as Program Chair, then Division Chair, then Past Chair, at which time they chair the Nominating Committee.

The Division Director is a two-year commitment, and includes organizing the Annual Banquet at the Annual Conference.

A slate will be prepared by the nominating committee, and nominations will be announced no later than six weeks before the 2004 Annual Conference.

Please send all nominations to Gretchen Sneff, Division immediate past chair and current chair of the nominating committee, at gsneff@temple.edu. Please put *ELD Nomination* in the subject line.

Gretchen Sneff
Engineering & Architecture Library, Temple University
gsneff@temple.edu

Godlind Johnson
Science & Engineering Library, SUNY Stony Brook
johnson@notes.cc.sunysb.edu

Kate Thomes
Bevier Engineering Library
University of Pittsburgh
kthomes@pitt.edu

Engineers at Sea

The University of Pittsburgh's Semester at Sea program is offering an engineering component in the curriculum for this coming summer's voyage. Courses on Manufacturing and the Global Supply Chain in the Pacific Rim will provide engineering and business majors degree-related coursework while participating in this global studies program. The ship will sail to the Pacific Rim and stop at ports in Alaska, Russia, Korea, China, Vietnam, Taiwan and Japan. The Universe Explorer, formerly a cruise ship, is now a floating campus with a cohort of about 500 undergraduates, faculty, classrooms, and, of course, a library.

I am very happy to say that I have been asked to sail on this voyage as ship's librarian, to run the library and assist students and faculty in their shipboard research, particularly the new engineering classes. The voyage will be from June 17th -August 21st and so I will miss our annual ASEE/ELD meeting in Salt Lake City. I plan to write as least a brief report for the fall newsletter on this international engineering education experience.

I will miss seeing you all in Salt Lake City and wish you all an informative and stimulating conference.

Kate Thomes
Bevier Engineering Library
University of Pittsburgh

New Members

$\mathcal{B}$ruce Reid is the Head Librarian at Penn State Wilkes-Barre in Pennsylvania. It is part of the College Commonwealth Library system of Penn State University. The college specializes in engineering, land surveying, and nanotechnology, as well as providing an array of specialties in the liberal arts area. Bruce has a BS degree in business from Farleigh Dickinson University in New Jersey. His Library Degree is from the University of Minnesota.

Bruce spent many years as the chief medical librarian in the Department of Veteran Affairs Medical Center located in Wilkes-Barre, Pa. before coming to Penn State. He is currently working with a member of the surveying faculty in developing a GIS site at his campus. A former athlete and ice hockey referee, Bruce is the statistician for the AHL team (Penguins) located in Wilkes-Barre.

$\mathcal{D}$ee Magnoni is currently the library director at Olin College, a new engineering school in Needham, Massachusetts. The college was built with the intent to reinvent engineering education in the United States. Dee was hired to create an academic library that would be forward thinking, creative, and provide the tools necessary for a new education model. In her first year and a half at the college, Dee has worked to redefine the use of academic library space. The Olin library is a place to think, to play, to create, to study and to relax. With service, access, and community as the drivers for planning, Dee has instituted 24/7 access to the physical space, leveraged the campus wireless network to innovate both physical and virtual spaces, and partnered across campus and across organizations to strengthen and extend the capabilities of a highly talented, yet tiny staff.

Prior to joining Olin in September of 2002, Dee worked in corporate and academic libraries focusing on business and engineering research. Dee's professional interests include mentoring, diversity, and professional development. She's a member of the SLA committee that wrote *Competencies for Information Professionals of the 21st Century, Revised edition, June 2003*. She received her MLS in Library Science from SUNY-Albany in 1991.

$\mathcal{D}$anianne Mizzy began as Assistant Head, Engineering Library, University of Pennsylvania in August 2003. She holds degrees from Brown University, the Yale School of Drama and the University of Pittsburgh, where she spent fours years, first as a public services librarian and later, as Digital Reference Coordinator. She also held a temporary reference position at Carnegie Mellon University's Engineering & Science Library. She writes a bimonthly column for College & Research Libraries News called *Job of a Lifetime.*

Submitted by Eileen Dorschner

Information Literacy Discussion List

ELD is pleased to announce a new electronic discussion list, ELD-ILit, to support ELD's Special Interest Group (SIG) for Information Literacy.

ELD-ILit is designed for exchanges addressing issues related to information literacy and library instruction within engineering libraries or engineering disciplines. ELD-ILit is sponsored by the Engineering Libraries Division (ELD) of the American Society for Engineering Education (ASEE). Subscription to the list is open to ASEE/ELD members and non-members alike.

To join this list, please visit http://mailman.mit.edu/mailman/listinfo/eld-ilit.

If you have any questions about this discussion list, please feel free to contact the administrators, Stephanie White (Stephanie.White@olin.edu) or Angie Locknar (locknar@mit.edu).

ELD Directory News

A draft copy of the 2004 Membership Directory was emailed to all ELD members on February 27, 2004. ELD Members had until March 15, 2004 to supply me with any changes to their entry. A new directory will be emailed to all ELD members once I complete updating the entries.

Liz Mengel, Editor, ELD Directory of Members
emengel@jhu.edu

Mentoring Committee

The Mentoring Committee has been working with Liz Mengel to merge the ELD Directory with the list of mentors/experts. Feedback from ELD members indicate they support merging these lists.

If you want to update your expertise topics, and/or want to add your ELD committee work, offices, etc. contact Linda Martinez (bookworm@duke.edu)

Publications Committee

Publications Committee members and a few other volunteers have completed the review process for ASEE conference papers submitted for ELD sessions. We do blind reviews so we can't identify these hard-working individuals, but their contributions are important and help maintain the level of quality our members want to see in ELD publications.

The Literature Guides Subcommittee has nearly completed a major revision of the Guidelines for Literature Guides. Copies will be sent to the membership sometime this spring. We hope it will spur interest in reviving our Literature Guide program.

Janardan Kulkarni is chairing the Subcommittee and would like to hear from anyone interested in preparing a guide (jmkulk01@louisville.edu).

Organizational Liaison Report: IFLA Science & Technology Libraries Section

One of ELD's partners is the IFLA Science & Technology Libraries Section. The International Federation of Library Associations (IFLA) is exactly what its name suggests, a federation of library associations around the globe with many committed individuals participating. The work is captured on the website < http://www.ifla.org > and there are eight divisions each containing several sections. Special Libraries is the umbrella for the Science and Technology Section (STS) and documentation about the Section's activities is noted at: < http://www.ifla.org/VII/s7/sstl.htm >

The highlight of the year is the annual conference held each August and known as the World Library and Information Congress.

In 2003 the meeting was held in Berlin and more than 4500 participants from 133 countries attended the conference where the theme was "Access Point Library: Media, Information and Culture." The Science and Technology Libraries Section held a joint session with the Health & Biosciences Section on "Bioinformatics: An Evolution of Two Decades." Three speakers from Germany formed the program. They were Dr. Heiko Liesegang of the Goettingen Genomics Laboratory; Dr. Sebastian Goeser, senior software engineer at IBM Germany Development Ltd., in Stuttgart; and Martin Boemeke of the German National Library of Science and Technology/University of Hannover Library in Hannover. Boemeke is known to ELD members as he spoke at the 2003 Nashville conference and demonstrated the Engineering Subject Gateway (ViFaTec), which was the cornerstone of his IFLA presentation.

In addition to the Open Session, STS arranged a study tour of the German Research Center for Earth Sciences, the GeoForschungsZentrum or GFZ in Potsdam. There the librarian of the Library Wissenschaftsparks Albert Einstein, Roland Bertelmann served as our host for the day and showed us the grounds and property of the research park. Telegrafenberg, the location of the GFZ, has been the home for research institutes for astronomy and earth sciences since the last quarter of the nineteenth century. The East German Academy of Sciences was based at Telegrafenberg during the period when Germany was divided and after reunification, many of the East German scientific institutes were no longer functioning, but those at Telegrafenberg survived and experienced some expansion.

The GFZ was founded in 1992 as the primary research center for Germany's earth sciences. Today, there are four research institutes at the Telegrafenberg in Potsdam, GFZ, the Potsdam Institute for Climate Impact Research, Alfred Wegener Institute Foundation for Polar and Marine Research, and the Astrophysical Institute. The Library collections include about 1000,000 books, 40,000 maps, 400 print journals, 900 eJournals and a number of electronic resources. The small staff of five is highly ambitious, engaged in a number of projects.

Mr. Bertelmann arranged for several scientists to speak to us and we learned about the CHAMPS (Challenging Mini-Satellite Payload) program and about the International Scientific Drilling Program. Following the site visit to GFZ the group spent several hours exploring the historical sites of Potsdam including where President Truman, Prime Minister Atlee and Stalin met at The Potsdam Conference of 17 July 1945, which was to be the final meeting of the three wartime allies. The group also visited the Castle of Cecilienhof, had a tour around the Dutch Quarter and the Parc of Sanscouci.

An additional activity in which STS is engaged in includes the project, "Survey of Scientific and Technological Information Needs in Less-Developed and Developing Countries." Progress about this project is noted at: < http://www.ifla.org/VII/s7/projects/litmain.htm >

The 2004 conference will be held in Buenos Aires, August 22-27. The STS Open Session will follow the conference theme, "Libraries: Tools for Education and Development," and have as its theme, "Professional Understandings and Professional Development for a Science Librarian," and three speakers will deliver addresses in Spanish. A site visit will be made to the University of Buenos Aires Science Library.

Planning out another year, the 2006 conference will be in Oslo, Norway.

Submitted by Julia Gelfand
ELD Liaison to IFLA STS
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Organizational Liaison Report: SPARC Liaison

ACRL/SPARC Forum 2004 - *Open Access: Getting from Here to There*
ALA Mid-Winter Meeting, San Diego, CA, January 10, 2004
Report from the ELD/SPARC Liaison

Host: Jim Neal, Columbia University's Library Director

Speakers:
Helen Doyle, Director of Development and Strategic Alliances,
Public Library of Science (PLoS)
"Who Pays for Open Access"

Henry Hagedorn, Professor of Entomology at U. of Arizona, Tucson
Editor, Journal of Insect Science
"Publishing by the Academic Library"

Joseph Branin, Director of Libraries, Ohio State University
"Using the Library Budget to Drive Change"

Please go to the SPARC homepage for links to these PowerPoint presentations < http://www.arl.org/sparc >

Brief Summary of Forum:

Open Access is the phrase used to describe a set of technical and behavioral conditions that reduce barriers
to scholarship that is distributed over the Internet.
See < **http://www.earlham.edu/~peters/fos/bethesda.htm >** for a working definition. The technology for
Open Access (OA) is in place but the economics, and cultural acceptance, are still evolving. This year's
Forum described examples of two OA publications, and stressed the need for libraries to continue to press
for reasonable cost structures for journal literature. Discussion followed on how OA will impact university
presses and scholarly society publishers. The panelists urged libraries, university presses, and scholarly
societies to recognize their shared concerns over the health and viability of the Academy as a whole; to work
together to utilize new technologies such as OA to enhance and maintain the system of scholarly
communication.

Expanded Summary of Presentations:

1. Helen Doyle's remarks "Who pays for Open Access" the PLoS experience:

Public Library of Science (PLoS) changed strategies from "boycotting" journals with access restrictions to
publishing its own OA journal, *PLoS Biology*. The boycott, while it collected lots of signatures, did not
change the behavior of scientists who still wanted to publish where they wanted to publish. By starting
PLoS Biology they hope to demonstrate the viability of OA as an alternative to costly, commercially
published journals.

Doyle described the current situation as a transition state, both in terms of how science research can be
disseminated and in the economics of new forms of publication. As with chemical reactions, she explained,
transitions take large inputs of energy at initiation, and less after the reaction has taken off. Doyle pointed
out that OA received significant support in 2003 from key granting and research agencies including:

- Howard Hughes Medical Institute
- Wellcome Trust
- Soros Foundation

These agencies see OA as a way to ensure the widest possible dissemination of the research that they fund.

PLoS is utilizing various funding strategies to support the OA journal *PloS Biology* including:

- Publication Charges - charges to authors
- Institutional Memberships
- Traditional Subscriptions to Print versions
- Grant Sources
- Value Added Content
- Reduced Costs in the Management of Manuscripts

PLoS hopes to learn what methods are most robust and sustainable.

What can librarians do to support *PLoS Biology*?:

- Encourage their faculty to sign up for eTOC Alerts on the PLoS website
- Catalogue *PLoS Biology* in their OPACS
- Subscribe to the print version of *PLoS Biology*

She says that one barrier to acceptance of OA journals is resistance to electronic publications themselves: many faculty still want to see the print publication to feel assured it is peer-reviewed. Doyle indicates that perhaps the processes, and rigors, for peer-review in the digital environment are not yet widely understood. She believes that this is a stage in the transition from the print to the digital environment and will not last long.

2. Henry Hagedorn' remarks:

Hagedorn stated from the outset the he does not think commercial enterprises should be involved in publishing science, and that commercial publishers impede the free flow of information by their subscription and licensing policies and practices. He believes that academic institutions should publish research. Within academe he trusts the Library to be the publisher since it is the library's mission to "serve" rather than to make profit.

He then described his experience with starting the *Journal of Insect Science,* an OA publication done in collaboration with the University of Arizona library. The journal's first issue came out in January of 2001. It has an article acceptance rate of 50%; is peer reviewed; free to readers and authors; authors retain copyright. It has a 50 member editorial board and a 21 member advisory board.

Hagedorn estimates that each manuscript costs about $200 to process (including initial editor review, peer review, copy-editing of accepted articles, and final mark up for OA presentation on the journal's website). He provides the editorial work, orchestrates the peer review, and the library does the mark up and maintenance on the web.

[Post-forum conversations indicate some skepticism over the cost/time estimates for producing issues.]

He expects that after the journal gets established it will charge authors some fee to help the library pay for its work. [This echoes Doyle's comments on experimentation with pricing/cost recovery models for OA publications.]

Hagedorn urged libraries to shift their focus to this new role – the role of publisher. As an academic, he trusts the library over commercial publishers because he believes that libraries:

- Know the value of free access as part of the scholarly process
- Know how to deliver digital content
- Are concerned about maintaining the archive of scholarship
- Are driven by their service mission rather than by market demands

3. Joe Branin's remarks - "Using Library Budgets to Drive Change":

Branin began by noting that we have been discussing these issues, the "Serials Crisis," in some form for many years. According to the latest ARL statistics there was a 227% increase in ARL libraries on serials expenditure between 1986 and 2002. Branin said that although these issues have been with us for a long time they are still very important and that, as librarians, we need to continue to discuss them.

Faculty are starting to recognize that this is not a "library created" problem. The cancellation by Cornell University of Elsevier titles was done with the support of the faculty senate. The scale of this cancellation is not insignificant. According to the resolution "In 2003 Cornell subscribed to 930 Elsevier titles at a cost of approximately $1.7 million." The faculty senate resolution further states "Recognizing that given present and future budget constraints, the library requires autonomy and flexibility to manage its materials acquisitions decisions effectively, the University Faculty Senate endorses the library's decision to withdraw from Elsevier's bundled pricing plan and undertake selective cancellation of Elsevier journals as deemed appropriate by the library in consultation with the faculty." The complete resolution is available at: < http://www.library.cornell.edu/scholarlycomm/resolution.html >.

The University of Wisconsin, Harvard, and the University of California system have also received support from faculty in recent years in raising objections to the high cost of commercial publisher subscription and license practices.

What can librarians do? Be Smart Consumers:

1. Know and share our understanding of the STM market
    - Read the Cornell resolution (see url above) for a good description of these issues:
        - Evaluating the quality of the resources
        - Understanding the costs and business practices of vendors

2. Build coalitions and support within the academic community
    - Prepare for non-uniform reactions to discussion of OA
    - Understand that faculty do not speak with one voice

3. Use the power of the purse
    - Be prepared to walk away from deals with publishers/vendors where the cost is too high and/or the use too low
    - Use consortia to increase buying power

Libraries can:

- Invest in new business models and support new initiatives in scholarly communication like BioMed Central and PLoS
- Expand the library's role to assist in digital publishing, e.g. institutional repositories (Knowledge Bank at OSU)
- Invite scholars and university presses to partner with libraries in new forms of scholarly publishing.

Branin says we want to bring publishing back into the circle of the academy. "That's what Open Access is all about."

Organizational Liaison Report: SPARC Liaison continued...

Summary of Question and Answer Session:

Q: Many of the questions centered around who pays for what services, and on how a long term, sustainable, economic structure will be built for the digital era. For example, one questions was whether Author Charges were viable.

A: It was suggested that people think instead of Publication Charges, regardless of who pays. Publication costs are relatively easy to identify and to account for, as opposed to subscription fees, which have become more ambiguous (what are you really paying for?, why is this journal more expensive than that journal?).

Q: University Presses and scholarly societies have historically made modest profits on their publishing ventures that support other activities of the organization. The OA movement appears to threaten that revenue stream and call into question the viability of those organizations.

A: Panelists urged collaboration between university presses, scholarly publishers, and libraries and cautioned against allowing OA to drive a wedge between these members of the academic community.

Key issues that remain unsettled:

In the digital era many processes are inexpensive that were costly in the print era. Yet costs remain. Who will pay, for what, in the new era?

- Is OA economically viable over time?
- If users can access scholarship freely then who will pay for the costs of peer-review: Authors? Universities? Granting agencies?
- Who will be responsible for maintaining the archival record, and how will that be paid for?

In the digital era, publishing processes do not require the material and physical space required during the print era. Different people/groups have the capability of becoming "publishers." But how are quality, organization, and management of scholarship to be maintained in the non-print era?

- Is "publishing" an appropriate role for libraries in the digital age?
- What role and responsibility, and opportunity, do university presses and scholarly societies have in the digital age?
- How does the "system of scholarly communication" stay intact in the digital environment?

Report submitted by ELD/SPARC Liaison Kate Thomes (University of Pittsburgh) with contributions from John Saylor (Cornell University).
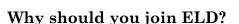
Message from the Chair continued...

I think that for most people the second year responsibilities as Program Chair are the most intimidating. But, in reality, it appears worse than it is. During the first year as Secretary-Treasurer, you learn quite a bit by observing your predecessor in the Program Chair position. By the time you assume the Program Chair responsibilities in your second year, you're ready to hit the ground running. And, when there's a tough decision to make, there's always a core group of ELD members on the Extended Executive Committee to provide helpful support and advice. Having completed nearly three years of the four year term, I can honestly say "No regrets." I can't think of a better way to network and interact with fellow librarians than through this four year sequence of offices.

So, how does all this affect you? By the time this newsletter reaches your desk, many of you will have registered for the conference in Salt Lake City. You'll go there anticipating a well organized, profitable experience. And rightly so, because that's the way past conferences have been. But, it doesn't just happen. As you look forward to an enjoyable conference, consider how you might contribute to its success in future years.

Larry Thompson
larryt@vt.edu

Why should you join ELD?

1. Membership in ELD entitles you to receive the quarterly issues of the ELD newsletter, issues of ASEE's monthly journal *Prism* and its quarterly *Journal of Engineering Education*, subscription to the Division's members-only discussion list (ELD-L), and a copy of the ELD Membership Directory which lists the 200+ members of the Engineering Libraries Division, most of whom are academic engineering librarians.

2. Membership qualifies you for discounted registration fees for ASEE conferences.

3. Membership provides you with the opportunity to serve on various ELD and Society committees, help plan programs of interest to engineering librarians, author one of the Division's literature guides, and publish in the Society's refereed conference proceedings.

4. The conferences, the Division's quarterly newsletter, the Division's email discussion lists and the Division's activities provide a forum for networking with other academic engineering librarians worldwide and for liaison with entities involved in the development of information products.

5. The conferences are also an excellent opportunity to interact with engineering faculty and to learn about major issues and trends in engineering education while representing your institution and the library profession.

For more information: http://www.lib.purdue.edu/engr/ELD/eldwhyjoin.html