



Engineering Libraries Division Newsletter

September 2013

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Message from the Chair

Adriana Popescu



Hoping that you all had a restful and sunny summer, I greet you at this time of the year when we reflect on our accomplishments and set our sights on future and greater things, while at the same time we focus on the tasks at hand which come in piles every September, when a new academic year is beginning. I myself have just settled in the yearly academic routine, and am now preparing, along with my School of Engineering, for the ABET site visit which will happen later this month.

So, we had a hot summer, with a sizzling conference in Atlanta and lots of positive feedback (thank you to all who took the time to fill out the survey after the conference). I was very pleased to see that 86% of the respondents found the conference to be a valuable experience, because of the opportunities it offered for professional growth and development and for networking. Here are a few highlights of the ASEE 2013 Conference in Atlanta as described in your responses to the post-conference survey:

- 93% of respondents were satisfied or highly satisfied with the ELD Lightning Talks (thanks Annie Rauh for coordinating once again this highly successful event!)
- 88% of respondents were satisfied or highly satisfied with the ELD Poster Session
- 86% of respondents were satisfied or highly satisfied with the Panel Session “Libraries’ Role in Open Data”
- 84% of respondents were satisfied or highly satisfied with the Distinguished Lecture “Open Access and Open Educational Resources: The Internet’s Growing Role in Scientific Communication and Education”
- 74% of respondents were satisfied or highly satisfied with the Technical Sessions

And here are some of your comments about the benefits of attending the conference and suggestions for future conferences:



ELD is a division of the American Society for Engineering Education. Its mission is “to promote and strengthen the role of the library as an integral part of engineering education.”

Message from the Chair (continued from front page)

- “The wonderful group of people that make up ELD and the fact that the conference gives us so much time to network. As a new conference attendee, I loved how friendly and inviting everyone was. I learned a lot from the sessions, and I really appreciate that they stayed on topic and on time, but I got almost as much out of the individual conversations I had with colleagues.”
- “Really amazing distinguished lecture. All sessions were great. This is the best conference that I attend; I get so much from it.”
- “Overall, it's the ELD sessions that bring me back each year. It's the opportunity to learn about new resources, services, and approaches by colleagues that I find most useful. I like ELD's mix of technical sessions, panels, lightning round, and social events.”
- “Learning from/with colleagues through both programming and networking/exchanging ideas. Hot topics and posters were great for offering a taste of many things, with the ability to follow up for more depth.”
- “I think a mixture of sessions for those "new" to the STEM disciplines and those more "experienced" in the STEM disciplines. For instance, perhaps a session like "Libraries and STEM: Advice for those new to the field".
- “The group hotel rate was fantastic - thanks to the member(s) who set that up! I would be very interested in having that option in the future.”
- “The ELD portion of the ASEE conference is easily one of the best organized, most interesting and most thought provoking conferences I've attended in awhile. I will definitely be back next year.”
- “It's a pretty good conference. I'm concerned that the publish-to-present has cut down on the number of sessions and papers and that the rising fee to publish will hurt us even more. If the decline in number of papers continues, I might not be able to justify the expense of the conference. Might we pursue sponsorships to cover publication costs to increase participation, or is that a road we don't want to start down?”

So, if you thought Atlanta was great, get ready for Indianapolis, since Megan Sapp-Nelson, our Program Chair and her planning committee are already busy evaluating panel proposals and planning next year's conference. But before we talk about ASEE 2014, I want to take this opportunity to thank once again all members of the Planning Committee for 2013 Atlanta Conference: Doug McGee, Alethea Greenwood, Megan Sapp Nelson, Annie Rauh, Larry Thompson, William Baer, and Craig Beard. My heartfelt thanks go to all our moderators: Annie Rauh, Jon Jeffries, Daniela Solomon, Jill Powell and Kristin Buxton.

The overall positive experience for those who attended the conference in Atlanta is due in no small measure to the work of the ELD Development Committee members: Mel DeSart, Lisa Dunn, Alethea Greenwood, Annie Rauh, Bob Heyer-Gray, Stephen Stitch and Amy Van Epps, who under Larry Thompson's leadership managed to once again secure sponsorships for all our sessions. And our endless thanks go to all our generous sponsors: to Morgan & Claypool Publishers and Momentum Press for their travel stipend sponsorships, to ASTM International for the Bernhardt Award, to IEEE for sponsoring the ELD Welcome Reception, to Elsevier for sponsoring the ELD Banquet, to ProQuest for sponsoring the Distinguished Lecture, to SPIE for the Dessert Reception and to ASM International, Begell House, IET Inspec, IOP Publishing, Knovel, SAE International and Sage for supporting our physical and mental nourishment at the 2013 ASEE Conference.

Also in Atlanta, we had the joy and privilege of honoring Paige Gibbs, Reference Librarian at University of Massachusetts Dartmouth with the HOMER I. BERNHARDT DISTINGUISHED SERVICE AWARD. Quoting from a nomination letter, “The Homer Bernhardt award is, in essence a ‘Hall of Fame’ award, and it is often granted to members who have had long and active professional careers that have included distinguished service to the association in all spheres that has contributed to its success overall. In the course of her twenty-nine years as a member of ELD, Paige has served in almost every possible capacity. After serving as Division Chair (1992-93); Program Chair (1991-1992); and Secretary/Treasurer (1989-1991), she has remained on the extended executive committee continually where her comments are well chosen and her opinions well respected. She has served as chair of the awards committee, member of the Publications Committee, Archivist, and co-Archivist. I believe her ongoing contributions over the years since she joined in 1982 have been key to nurturing the group where networking, friendship, and the exchange of ideas flourish. Paige exemplifies the

Message from the Chair (continued from page 2)

energy, dedication, and enthusiasm of an engineering librarian. She is an excellent role model for outreach and participation. Hence I nominate her for the Homer I. Bernhardt award.” Thanks to the very generous support of ASTM, Paige received a stipend of \$1000.00 in addition to the plaque commemorating her award.

In 2013 we also acknowledged scholarship that makes a difference, through the THE BEST PUBLICATION AWARD which went to Ashok Naimpally (Fresno City College), Hema Ramachandran (California State University—Long Beach), and Caroline Smith (University of Nevada Las Vegas) for their book "Lifelong Learning for Engineers and Scientists in the Information Age" published by Elsevier. One of the nomination letters emphasized the fact that “This slim volume of just 91 pages brings into juxtaposition the goals and realities of engineering education and of teaching information literacy, marking points of logical intersection and providing suggestions for both librarians and engineering educators to take advantage of those. Engineering curricula are extensive and intense, and ABET accreditation standards require tangible evidence of a wide range of outcomes including ‘an ability to engage in lifelong learning.’ The authors of this book have mapped out both ABET criteria and ACRL information literacy standards, and have identified where definitions of lifelong learning and selected competencies in each are in concert.” An Award Committee member found it to be “a great resource” and pointed out that it “includes great talking points for librarians to use when discussing the importance of information literacy with faculty and practicing engineers.”

After a year of no poster presentations, we were able to once again offer a vibrant poster session in Atlanta, which has been extremely popular with our members, despite a live band performance just “next door” and the small, crowded space allocated to presenters and their audience. The quality and scholarship of the work put into the poster presentations was recognized by the high level of satisfaction for the session expressed in the post conference survey (88% of respondents were satisfied or highly satisfied with the session). The poster “Beyond JEE: Finding Publication Venues to Get Your Message to the ‘Right’ Audience” by Amy S. Van Epps (Purdue Univ.) was recognized with the Best Poster Award.

In 2013 ELD also received special recognition at the Main Plenary for Best Paper Recognition. The paper “Knowledge Enabled Engineering Design: Toward an Integrated Model” by Michael Fosmire and David F. Radcliffe (Purdue Univ.) received the Best Paper, PIC IV award.

I am sure there are many other memorable moments which didn’t make it in this column (such as the last minute scrambling to set up tables and chairs for the Monday sessions) and I know there are people that I failed to acknowledge for their contribution to making the Atlanta conference a success, so I apologize for any glaring omissions; my deepest thanks go to all those unnamed who contributed to the work and effort required to make Atlanta a memorable conference experience.

Now let’s focus on the road ahead and look forward to Indianapolis. The Call for Papers for Indianapolis is out already, so please be alert for more communications from Our Program Chair, Megan Sapp Nelson. And please consider submitting an abstract for next year’s conference. We heard from members that the high cost of paper submission fees for ASEE is a deterrent for many to contribute papers; therefore, for the 2014 ASEE Annual Conference, ELD will subsidize the paper submission fees for accepted papers by ELD members (one accepted paper per ELD member). Our Development Committee members are hard at work identifying possible sponsors, but regardless of the sponsorship situation, ELD is committed to support the paper submission fees for the 2014 conference. So if the high cost of paper fees stopped you from sending an abstract for Indianapolis, that problem has been solved, so go ahead and submit it.

For those new to ELD, you may have learned by now that our division is a place where ideas and initiatives can take shape, develop, and lead to solutions, processes, and tools which serve our profession at large. One such example is the effort coordinated by Larry Thompson to identify titles for a new JSTOR collection, primarily in the engineering / technical areas. This is a continuation of ELD’s JSTOR Task Force work, and if this new collection materializes, it will be unique amongst JSTOR collections, by the fact that, as Larry stated in his message to ELD, “it aims to address the question: what titles would inform researchers outside of STEM of the developments / history / research within STEM”?

Recently, Bob Schwarzwaldner sent out to the ELD list a call about mobilizing a “group of distinguished practitioners to

Message from the Chair (continued from page 3)

develop an open-access text for information schools and new science and engineering librarians as a way to provide an updated guide to our profession". These ideas and initiatives are what makes ELD unique and I am hoping that members will continue to pose these kinds of questions and challenges to the group and that we will answer these calls and continue to demonstrate that ELD makes a difference through the work of its members not only at our home institutions, but far beyond. I encourage you all to go ahead and answer these calls for participation and soon you will see how the results and fruits of these collaborations make an impact in our professional lives. Our Committee Chairs will keep you posted on the work they are doing and will provide updates on their activities and projects, but my message today to all of you is to seize any and all opportunities to be involved and participate; opportunities arise all the time, beyond membership in a committee, so don't be shy, get involved!

In closing, it was an honor and pleasure to serve as the Program Chair this past year; it was an amazing experience which offered me the opportunity to work very closely with remarkable colleagues. But more than anything, it once again confirmed the fact that the people make the heart and soul of ELD and that our members are what makes ELD special. I hope to have more opportunities to serve you all and to give back as much as I gained since I joined ELD. Best wishes for a rewarding academic year and I look forward to seeing you in Indianapolis!

Adriana Popescu
ELD Chair, 2013-14
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A note from the Editor's desk

With this issue of the ELD Newsletter, we are now publishing through the hard work and efforts of an editorial board. The new members of the editorial staff are:

Paul Grochowski
Engineering Librarian
Art, Architecture & Engineering Library
The University of Michigan

Janis Tyhurst
Subject Specialist
KAUST University Library
Saudi Arabia

Lee A. Cummings
Subject Librarian for Engineering
Binghamton University

William Baer
Mechanical Engineering &
Distance Learning Services Librarian
Library & Information Center
Georgia Institute of Technology

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Brought to you by the ELD Mentoring Committee

ELD Extended Executive Committee Meeting

Anne E. Rauh

ELD Extended Executive Committee Meeting

ASEE Session W535

Wednesday, June 26, 2013

Attendance:

Megan Sapp Nelson, Craig Beard, Aleteia Greenwood, Amy Buhler, Julie Cook, Jon Jeffryes, Amy Van Epps, Mary Strife, Anne Rauh, Kevin Drees, Larry Thomsson, Jay Bhatt, James Van Fleet, Alice Trussell, Mel DeSart, David Schmitt, Dee Magnoni, Adriana Popescu, Doug McGee

Welcome new EEC members chairs:

Dee - Accreditation

Kevin – Mentoring

Approval of Agenda (approved as submitted)

Approval of 2012 Minutes (approved as submitted)

Business arising from the minutes:

Bylaws action items from last year will be moved to this year.

Quantitative analysis of posters was shared with programming committee.

New Business

Conference Review

Megan has received some informal feedback and overall members were very happy with this year's conference and particularly noted the strong content. They also enjoyed networking opportunities. Our new members noted that this was the best conference they had attended as new members. They felt welcomed to the group and had a good understanding of how the conference was organized. As a group, ELD was caught off guard by the large amount of new members. We did send them an email ahead of time but what else can we do to welcome them?

As always, room size was a problem. Photos of crowded rooms and ELD members sitting on the floor were sent to ASEE along with empty rooms during the same session. There was a bit of a current of why do we need ASEE anyway going through the membership?

Using business meetings as other sessions (lightning talks, panels, etc.) went well and ASEE is encouraging program chairs to do utilize that option. There is no limit to the number of business sessions our division requests. Another suggestion was to subsidize the cost of papers. ASEE allows divisions to use their BASS funds in this manner.

The most complaints came about the poster session. Displaying the posters during a large lunch was very inconvenient, it was hard to hear the poster presentations and eat at the same time. The live band during the poster presentations also made it difficult to hear the poster presenters. One suggestion was to display the posters again during and ELD business meeting session in a smaller venue.

The panel was well received and committee chairs were reminded to submit proposals for panels in Indianapolis. ELD can only pick one to submit to ASEE but that is a good venue for informal presentations.

Other comments included reminding moderators to remind speakers to use the microphone and stay near it the entire time. We also heard that members would like to bring back the library receptions and site visits.

Development Program Review

We were again very fortunate with sponsorships at the conference. Sponsors covered meals, the banquet, receptions, travel stipends, technical sessions, and the distinguished lecture. Some of our sponsors tell us to use the money as we see fit which is very helpful for the planning and development committees. Unfortunately, not all sponsors were recognized at the beginning of each session, and we need to remind moderators to do that next year. Our sponsors all appreciated us stopping by the booths to say thank you. At the business meeting, sponsors presented awards. Our bylaws allow invited

ELD ECC Meeting *(Continued from page 5)*

guests at the business meeting and the award sponsors are invited guests. In the future, we need to be sure to invite our sponsors of awards to the events they sponsor.

Twitter Account / Social Media

Julie asked if we need social media guidelines? If so, they could outline, who uses our social media, how often it is used, and how it is used during conference time versus the rest of the year. For now, we will create a social media task force that will look at how we use these tools, how we integrate them into the website and how we can collaborate with the membership committee to use them for recruitment. Adriana will put out a call for task force members. The task force will report to Julie and the web committee.

Accreditation and Standards Committee

Dee submitted the proposed Information Literacy Standards and Competencies for Engineering. The group was reminded that EEC approval is non-binding and that the EC will have to approve it. It was discussed that some libraries are moving away from the term literacies, and asked if the document reflect the new terminology? There is some concern with the term literacy; fluency is one term that has been suggested to replace that. A motion was approved to accept the standard with considering alternate language for term "information literacy". The standard will now be sent back to the committee who will be presented again by August 15th.

The committee would like to map the standard to ABET and survey the membership about online learning modules and then pull them together. Springshare has volunteered software to create this centralized online learning module. The EEC questions include what would we need to do to brand it and host it with ASEE? How big would this project be for hosting space? Would it be time to look at hosting buying our own domain name?

JSTOR STEM Collection

JSTOR has been in touch with Larry about creating a STEM collection. The collection would be oriented towards a humanities and social studies (STS) audience. Larry is going to talk to STS and architecture community at Virginia Tech and also call for help on the list for feedback. He will report back to the EEC.

ELD Publications for Sale

There is outdated information on the ASEE website. Nothing has been sold in years. Julie and Adriana will contact ASEE to update the website.

2014 Conference

Megan has recruited four people already for planning committee and is looking for one more. Members are Jan Fransen, Natasha Johnson, John Napp and Bruce Neville. The open access and data management sessions were great this year and it was suggested that we follow up on them in 2014. There was also a suggestion to hold a preconference workshop on information literacy design based on Michael Fosmire's book.

The list of topics for next year's programming includes:

- Predatory publishers and libraries response
- Informed learning for engineering design
- Information visualization speaker from IUPUI
- Patent introduction for newer librarians
- Gamification
- Services for international students
- Grand engineering challenges
- Student poster session library session
- Unique materials in primo and summon
- Training students to work in industry informatics
- Leadership and management

ELD ECC Meeting *(Continued from page 6)*

- OSTP approaches from libraries/bring in people from agency

It was also suggested that informal preconference sessions could be held on Saturday and Sunday at IUPUI.

Next year we may also have a number of library school students attend the conference. If so, we will need to determine how to deal with the banquet and other member events. If we register students through the “bring a student” program, they are not ELD members. Should we have pro-rated banquet tickets for students? Should we let IEEE and SPIE know as a courtesy that we may have more attendees at their receptions?

Newsletter Committee

There were four responses for newsletter editor. Jim asked if it could become a committee? Board agreed, there now will be an editorial board, chaired by Jim.

Meeting adjourned 4:00pm

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Brought to you by the ELD Mentoring Committee

ELD Business Meeting

Megan Sap Nelson

ELD Business Meeting Minutes

Engineering Libraries Division
Annual Business Meeting (Session T235)
120th ASEE Annual Conference & Exposition
Atlanta, GA
June 25, 2013, 8:45-10:15

Opening Theme: Hail to the Chief

Doug McGee welcomed the members to the business meeting. Doug thanked IET and Knovel for the breakfast sponsorship. The agenda was presented for approval. Dee Magnoni moved, Amy Van Epps seconded. Motion for approval was made by Tom Volkening, and seconded by Stephen Stitch.

Announcements - Annie Rauh announced that the banquet venue is the same as the reception last night. Thank you to Elsevier for sponsoring the banquet. John Teleha had an announcement about ALA. James Van Fleet will be revising the May newsletter to include late reports and is looking for someone interested in assisting/ taking over. Bernadette Ewen asked that the membership list be updated by everyone. Don Richardson thanked ELD for gifts in memory of Christine Drew. WPI has three positions open currently. Mel DeSart announced that he has information about TRAIL and business cards with him at the conference. It was suggested that the cost of the conference program/CD should be included in cost of registration. ELD should bring up cost with ASEE. Doug McGee announced Michael Fosmire will receive award for best paper in PIC IV.

New/Reappointed Committee Chairs

1. C. Mullen, Archivist (Paige has stepped down. The archives are at University of Massachusetts, Dartmouth)
2. A. Trussell, Awards (Looking for additional members of committee)
3. M. DeSart, Electronic Discussion Lists
4. M. Strife, Liaison Program
5. B. Ewen, Membership Directory (Megan Tomeo has stepped down)
6. J. Bhatt, Mentoring
7. J. Van Fleet, Newsletter editor (looking for a new editor)
8. J. Jeffryes, Scholarly Communication (Looking for a new chair, can be mentored into committee position)

Officer/Chair/Task Force Reports and Updates

- Chair and PIC IV Update (D. McGee). Bevelee Watford is rotating off. She is vice president of external affairs. Maura Borrego is new PIC IV chair. Membership numbers - 236. Advances in Engineering Education has a per-paper charge of \$250.00 (increased from \$75.00). You can now self-archive ASEE papers. ASEE has been in the red but is improving. They expect to lose a small amount on this conference, but it is considerably less than in the past. There is a new long-term planning committee chaired by Renata Engle, focusing on K-12 and access to higher education.
- Program Chair (A. Popescu) The schedule of the conference is the report of the program chair. Thank you to the authors for the conference proceedings. Number of technical sessions is determined by the number of papers submissions historically. Please submit abstracts and papers in order to ensure future vibrancy of our conference. Thank you to poster submitters. Thank you for panel submissions. We are only allowed one panel per conference. We are sponsoring a distinguished lecturer, Michael Carroll. He will attend our panel session this afternoon, the banquet and sessions tomorrow.
- Secretary-Treasurer (M. Sapp Nelson) The report was submitted by email and is available on the ASEE ELD website.
- Accreditation & Standards (D. Magnoni) The report was submitted via the newsletter. They are looking for a new member. They will meet after the data session outside room A410. David Hubbard announced the ELD wiki now has a directory of people who have gone through the ABET accreditation process. This is a resource available for advice on the ABET process. A survey is forthcoming.
- Archivist (C. Mullen) No report.
- Awards (A. Trussell) Thank you for submissions for nominations. An award for Innovation in Education and Engineering Libraries needs to be awarded. Make note and nominate your colleagues.
- Bylaws Review (A. Van Epps) Bylaws have not been updated. In the next year further information will be forthcoming to committee chairs.
- Development (L. Thompson) Today is the last day that the vendors are here. Please thank them. Development committee meeting is directly after this meeting.

ELD Business Meeting (continued from page 8)

- Duplicates Exchange (L. Yamamoto) No report.
- E-Lists (M. DeSart) Number of people are not subscribing to ELDnet-1, which is primarily engineering focused. Please subscribe. ELD-1 is organization focused so the questions are different.
- Liaison Program (M. Strife) No report.
- Membership (D. Schmitt) Numbers are in the newsletter. Membership is meeting after the data meeting this afternoon. Input is welcome.
- Membership Directory (B. Ewen) No report. Please update your address information in the folder being circulated at the conference.
- Mentoring (J. Bhatt) Poster session- please come and ask questions. Bruce Neville coordinates conference buddies. We had three buddies this year.
- Newsletter (J. Van Fleet) No report. Looking for a co-newsletter editor/someone to take it over.
- Nominating (M. White) Thank you to nominating committee. Voter turn out was low, 34% instead of 40%. Please vote.
- Publications (C. Beard) Thank you to the committee members who did peer review.
- Union List (M. Schlembach) No report. Maybe we'll digitize it.
- Scholarly Communication (J. Jeffryes) Working on ad-hoc committee with ASEE publishers. There is an actual change in the copyright policy. DOIs. Sherpa/Romeo. Suggestions were favorably received.
- Webmaster (J. Cook) Report in the newsletter. There is now a twitter feed @ASEE_ELD.
- Task Force: Conference Virtual Participation (P. Kirkwood)

Old Business: There are no old business items.

New business:

Award Presentations (A. Mullins): We are no longer bringing the framed certificate for the 2013 Best Publication Award: Lifelong Learning for Engineers and Scientists in the Information Age, by Hema Ramachandran and Caroline Smith. This is a fascinating book, and helpful in everyday work.

Homer I. Bernhardt Distinguished Service Award: Paige Gibbs was also presented a monetary award by ASTM. Paige thanked Jill Powell and Carol Soloman for the nomination. Thank you for the collective wisdom. This is an active organization. She is touched that Don Richardson is here. He was chair when she was first here. On behalf of all of the division from the newest to the longest standing memberships, she accepts the award.

Travel Stipends (L. Thompson) : We are fortunate to have sponsors that give us around \$30,000 per year to host the conference. Some of the money that we get is passed along in the form of travel stipends. Kari Kozak, Robyn Rosenburg, Lee Cummings, Robin Dasler received awards, sponsored by Morgan & Claypool. The Momentum Press award winner was Brianna Buljung.

Winners for next year's Morgan & Claypool conference travel stipends. First two receive stipends, the next three are runner's up:

\$250.00 travel stipends for Indianapolis

1. Najwa Hanel
2. Julie Cook
3. Lee Cummings
4. Robin Dasler
5. Lisa Dunn
6. Patricia Watkins
7. Deborah Helman

Since Lee Cummings and Robin Dasler won travel stipends for Atlanta, they are not eligible for Indianapolis. Two more were selected to replace them.

ELD Business Meeting (continued from page 9)

Karen Vaghts: A number of members are both members of ELD and SLA Engineering. SLA is writing a strategic plan for the engineering group. One of the mandates is to look for collaborative opportunities. She feels that ASEE would be a natural partner. She would like ideas for possible collaborations. One idea is support of the STEM pipeline. We help teach the new engineers, those librarians help the professional engineers. We could learn from SLA what skills the engineers are lacking that need to be focused on.

Mel DeSart: ELD has a significant history of collaboration with other organizations. ACRL STS chair is here as well for her first ASEE ELD conference.

Bill Mischo: New editor of Journal of Engineering Education is Michael Louie (a U of I professor). Maybe we should approach him for a column or other input on the journal.

Adjournment: 10:00 am

Tom Volkening moved; Amy Van Epps seconded.

Conference Report, Atlanta 2013

Lee A. Cummings

ASEE 2013 Annual Conference, Atlanta, GA Engineering Libraries Division (ELD) Conference Summary

Greetings from Upstate New York! It's my pleasure to be a new member on the editorial board of ASEE's Engineering Libraries Division (ELD) Newsletter. As a new member, before attending ASEE 2013, I had the impression (based on listservs and input from other engineering librarians) that ELD would be a great group to work with. And now, months after the conference, I can say that ELD exceeded my expectations. Though it may seem brief for all we accomplished and all of the fun we had, the following summary of this year's conference is from the point-of-view of a new member who was impressed by the camaraderie among engineering librarians, the abundant support from sponsors, and a great conference venue.

- Lee A. Cummings, Subject Librarian for Engineering, Binghamton University

The 2013 ASEE Conference was held from Sunday, June 23rd through Wednesday, June 27th at the Georgia World Congress Center in Atlanta, Georgia. The opening event on Sunday was a lively division mixer in the spacious and inviting Thomas Murphy Ballroom. Engineering Libraries Division (ELD) members, both new and continuing, gathered together around the ELD information table, favorably placed near the main stage, where a jazz band provided live entertainment and ambiance. After a gracious welcome was offered and raffle prizes were awarded by ASEE, ELD members continued to introduce themselves and become reacquainted as they migrated from the division mixer to the Focus on Exhibits Reception.

Surrounded by impressive and inviting exhibition booths from IEEE, SPIE and Elsevier to name a few, ELDers got down to business relatively quickly and in spite of mild jet lag. We discussed engineering resources and library services, while also partaking of refreshments from multiple service points throughout the exhibit hall. Later in the evening, upon migrating to Dantanna's Downtown Patio (on the edge of CNN center) for desserts, introductions and library-related discussions continued, as did stories about past conferences and unique career paths.

On Monday morning conference sessions officially began. Following the exhibits brunch and NSF poster session, Adriana Popescu (program chair) opened the ELD Lightning Talks by taking a photo of our crowded room to prove to ASEE that ELD does in fact have a sizeable presence among conference goers. But space issues did not disrupt a very energetic group of engineering librarians from multiple institutions, who gave more than ten presentations covering topics including repurposed library space (UW-Madison, VCU), testing engineering literacy (Purdue) and distance learning (USC).

The day continued with the Fresh Perspectives on Information Literacy session, where topics included data management (a major point of discussion for ELDers at this year's conference) and using Blackboard for online information literacy instruction. And while the Ice Cream Social that followed the Fresh Perspectives session turned out to be more social than sweet, the welcome reception and after-party that followed in the evening (at the multi-tiered STATS sports bar and the adjacent Der Biergarten) provided a great atmosphere where cool air and a multitude of photo opportunities made for an excellent cap to a busy first day of conference sessions.

On Tuesday, following the official business of updates and awards at the ELD Annual Business Meeting [see page 8], many engineering librarians attended Main Plenary II, making our presence known in support of Michael Fosmire (Purdue) who presented *Integrating Information into the Engineering Design Process (a ASEE 2013 PIC IV Best Paper)*. *Michael's work served as an excellent example of how collaboration between librarians and professors can improve engineering education.*

The ELD poster session that followed the plenary took place alongside many other sessions, but still managed to attract many non-librarians. Highlights included best poster winner Amy Van Epps' (Purdue) research on finding appropriate venues for engineering publication, Greg Tourino's (NC State) collaborative project on a biotextiles course blog, and the ELD mentoring committee's presentation of important scenarios for new librarians and new mentors.

Speakers for the panel session that followed, Libraries' Role in Open Data, included Jay Bhatt (Drexel University), Karen A. Vagts (Tufts University) and from Purdue University, Megan Sapp Nelson and Amy Van Epps. The subject of data management was perhaps most prevalent in this session, and members of the panel (and the audience) also discussed topics including the restructuring of reference services, providing a menu of services to engineering faculty, and the data-related programming that is trending in library science education.

Conference Report, Atlanta 2013 (continued from page 11)

Lee A. Cummings

That evening at the annual banquet, where generous dishes were served with great organization and speed, the conference program committee received special recognition for their contributions from program chair Adriana Popescu. And, as is tradition, the outgoing chair (Doug McGee) received the signed t-shirt that so many of us secretly passed around at sessions and meetings. This setting made for another fun night of encouraging and enlightening conversation among ELDers.

Wednesday, the last day of the conference, opened with the breakfast session Hot Topics Round Table: No Shelf Required, which provided excellent presentations and Q&A on e-books, and subtopics including archives, consortial agreements, acquisitions and e-book value statements. At the next session, ELD was honored to have Professor Michael Carroll, of American University's Washington College of Law, give a distinguished lecture on Open Access and Open Educational Resources. Once again many non-librarians attended an ELD session, and all attendees were able to gain a historical perspective on current laws and the sharing of educational resources from an expert in law and information.

The final official ELD session of the conference (excluding the executive meeting) was Information Tools and Techniques for Engineering Education. It featured speakers from Brigham Young University (civil engineering professor Paul Richards), the University of Florida, and several universities in Canada. Among other topics, those attending learned about novel methods for evaluating engineering e-textbooks, and teaching responsible research conduct through originally coded interactive games.

As I expect is the case with the ASEE conference each year, ELD members in Atlanta were very supportive of each other. The hard work of ELD's leadership was evident in each gathering, and their openness to member participation was especially encouraging. Our many sponsors [see page 16], who made so many of our functions possible, were more than booths and business cards. They were personable, and provided their consistently supportive presence at our meetings and social functions outside the exhibits hall. All of this, combined with ELDs strong presence at the conference and many informative and forward-thinking speakers, made for an excellent conference experience. If you did not make it to ASEE this year, I hope you will next year. And if you did, I look forward to seeing you again in Indianapolis for more education and professional growth. Thanks for reading, and best wishes for the 2013-2014 academic year.

Lee A. Cummings,
Editor



Call for Papers, Indianapolis 2014

Megan Sapp Nelson

Call for Papers

The Engineering Libraries Division (ELD) seeks papers for the 2014 Annual Conference and Exposition to be held in Indianapolis, IN June 15-18.

Librarians and educators from around the world are encouraged to submit papers. Topics of interest include, but are not limited to:

- Assessment and impact of engineering libraries/librarians: How do we demonstrate return on investment to our institutions?
- Emerging librarianship: Topics may include librarians' roles in open data and open access, responses to predatory publishing, educating users about changing copyright and usage licenses
- Meeting specific needs: Topics may include education and services for international students, freshman engineers, distance education/MOOC students and other non-traditional patron groups
- Building collections for teaching and research: Topics may include cooperative collection development, patron driven acquisitions, and other emerging trends in collection development

Both abstracts and draft papers are reviewed using a double-blind process.

For updates on deadlines and the submission process, please check <http://depts.washington.edu/englib/eld/>.

The deadlines for this year's process are as follows:

Sept. 9 – Abstract submission opens

Oct. 20 – Abstract submission closes

Nov. 3 – Abstract review deadline

Nov. 9 – Abstract Acceptance or Rejection notification

Jan. 5 – Draft paper submission deadline.

Reminder: This year we are piloting a new subsidy for paper submission costs. ELD will subsidize the paper submission fee of \$100.00. Please take advantage of this limited time offer. We will be basing our decision on continuing this in part on response by ELD members.

If you have any questions, don't hesitate to contact me at msn@purdue.edu. The program committee looks forward to seeing your submissions.

Megan Sapp Nelson
Program Chair

Call for Nominees

Doug McGee

Call for Nominations – Secretary/Treasurer and Director

Greetings! The ELD Nominating Committee would like to invite interested members to run for the offices of Secretary/Treasurer and Director. If you would like to nominate yourself or a colleague for either of these positions, or if you have any questions, please contact the Nominating Committee at eld-nominations@u.washington.edu. Self-nominations are encouraged. The slate of candidates will be presented in late February 2013 and election held a few weeks later in March.

ELD thrives on the strength of its membership. As daunting as these two offices may sound, bear in mind you will have the tremendous support of your ELD colleagues behind you. Based on my own experience in office, a call for help NEVER went unanswered. Have you already served as a committee chair or member? Interested in a new challenge to get involved and contribute to your professional community? Take the next step and run for an ELD office!

Here are the basics for these two offices:

Secretary/Treasurer

Election to Secretary/Treasurer starts a four-year commitment to the ELD officer track. The ELD member elected in 2014 will assume office at the end of the annual conference in June in Indianapolis and serve through the 2018 conference in Salt Lake City. The Secretary/Treasurer becomes the Program Chair at the end of the 2015 conference in Seattle, responsible for planning the 2016 conference in New Orleans (Laissez le bon temps rouler!). At the end of the 2016 conference, the Program Chair becomes Chair and will serve until the 2017 conference in Columbus. At the end of the 2017 conference, the Chair becomes Past Chair/Chair of the Nominating Committee.

The Secretary/Treasurer, Program Chair and Chair sit on both the Executive Committee (EC) and the Extended Executive Committee (EEC). The Past Chair is a member of the EEC only. Progression from office to office is annual and automatic.

Director

The directorship is a two-year commitment. In the first year the Director organizes the ELD welcome reception. In year two the Director organizes the annual banquet.* The person elected Director next spring will organize the welcome reception in 2015 in Seattle and the annual banquet in 2016 in New Orleans (Commanders Palace, anyone?). The Director is a member of the EC and the EEC during their entire term.

Complete descriptions of the roles and duties of ELD officers are available in Article IV of the [Bylaws](#). Additional information about specific responsibilities is available on the ELD wiki under [Division Policies and Manuals](#). Most ELD members who have served in these positions would be happy to discuss their experiences with potential candidates. Please see the [list of past chairs and past directors](#) for their names.

Again, please forward your nominations and/or questions to eld-nominations@u.washington.edu.

Thanks,
ELD Nominating Committee
Doug McGee, Chair
Nancy Linden
Angie Locknar

*Prior to 2012, the first year Director organized the banquet and then the reception in the second year. The changeover to organizing the welcome reception in the first year was approved by the Extended Executive Committee at the 2012 conference in San Antonio.

Committee Reports

ELD Development Committee Conference Report

Fantastic!!! Another great conference enhanced by the generous “extras” that our sponsors provide.

This year we hit a record with fourteen sponsors supporting ELD activities. They provided us with meals, receptions, travel stipends, travel funding for our Distinguished Lecturer, and a stipend for the Homer I. Bernhardt Award. Through their generosity we were able to network at informal receptions, chow down with great food, listen to an invited guest speaker, and even have the opportunity to receive a travel stipend for next year’s conference. Thanks so much to:

ASM – Round Table Breakfast Co-sponsor
ASTM – Homer I. Bernhardt Stipend
Begell House – Technical Sessions
Elsevier – Tuesday Evening ELD Banquet
IEEE – Monday Evening Welcome Reception
Inspec / IET – Business Meeting Breakfast Co-sponsor
IOP Publishing – Technical Session Lunch Co-sponsor
Knovel – Business Meeting Breakfast Co-sponsor
Momentum Press – Travel Stipend
Morgan & Claypool – Travel Stipend
ProQuest – Distinguished Lecturer
SAE – Technical Session Lunch Co-sponsor
Sage – Round Table Breakfast Co-sponsor
SPiE – Sunday Evening Dessert Social

During the business meeting we had the second annual drawing for the Morgan & Claypool Travel Stipends. A \$250 stipend will be awarded for next year’s ASEE Indianapolis conference to each of the two winners, Najwa Hanel and Julie Cook. In case the winners are not able to attend the Indy conference, alternates were chosen in the following order: Lisa Dunn, Patricia Watkins, and Deborah Helman.

In addition to the random drawing travel stipends, three need based stipends will be awarded. Morgan & Claypool has provided funding for two stipends of \$500 each, and Momentum Press will provide funding for a single award of \$1,000. Further information on the application process for the need based stipends will be released later this fall.

Larry Thompson, Chair
 Development Committee

Membership Directory Update

The Membership Directory is current as of July 31, 2013. Thank you to our Webmaster Julie Cook for uploading the file. Please let me know if there are any changes for your Directory entry.

Download your copy from <http://depts.washington.edu/englib/eld/secure/2013DirJuly.pdf>
 The required password has been shared with ELD members via the ELD-L listserv.

Upon request to Bernadette Ewen at ewen@rose-hulman.edu, a pdf copy of the current directory will be sent to current members of ELD.

IMPORTANT: Access to the Directory is a benefit of ELD membership. The Directory address and password, and the information contained in the Directory should not be reproduced, copied, forwarded, edited, sold, or distributed. We value your privacy as well as others' in the Directory.

Bernadette G. Ewen
 ELD Membership Directory Editor

ELD Sponsor Organizations

Thank you to all of our sponsors at Atlanta

ELD has been fortunate to have the support of many sponsors whose generosity enhances the conference experience for all who attend. Without their support, we would not have the meals, the receptions, the session Internet connections, and the travel stipends. All of the sponsors play a crucial role in making the ASEE / ELD program the success that it is each year.



ELSEVIER



IOP Publishing



Committee Reports (continued from page 15)

Mentoring Committee

Dear ELDers,

On behalf of Jay Bhatt, I would like to announce that we have a change in leadership for the Mentoring Committee. Jay Bhatt is stepping down as Chair of the Mentoring Committee and Kevin Drees is stepping in as the new Chair. I want to take this opportunity to thank Jay for his leadership of this Committee and to wish Kevin all the best in his new position. Below is a message from Jay, which I think everybody will find useful, just as a reminder of the wonderful resource and service that members of this committee provide to all ELD members. Best,

Adriana Popescu

Forwarding on behalf of Jay Bhatt:

As we begin the transition to the new Mentoring Committee Chair, it will be useful for all ELD members to learn more about mentoring committee activities. Kevin Drees will be the new Mentoring Committee Chair. I wish Kevin the best. I am looking forward to working with him and the other members of our team.

The Mentoring Committee has the goal of facilitating mentoring and networking among ELD members. Our activities include recruiting experienced librarians to act as mentors; creating mechanisms for the matching of mentors to mentees; creation and maintenance of a database of members and their fields of expertise, and providing a short information resource on the process of mentoring.

Among several activities the ELD mentoring committee has initiated are the Friendly Paper Review Service, the Conference Buddy Program and the Bring a Student to Conference Program. The members who attend conference are also given division buttons and ribbons so that we can identify each other and those who are new to ASEE. While the buttons and ribbons are an activity of the membership committee, they enable members of the mentoring committee to ensure a warm welcome to new library conference attendees. Service on committees and on the executive board provides additional mentoring through leadership opportunities. Current activities are explained in detail in the full paper below:

Mentoring Scenarios in a changing information world -
<http://www.asee.org/public/conferences/20/papers/8162/view>

Jay Bhatt

Liaison Committee Report

The Fall semester has gotten off to a fast start. Summer certainly went by quickly.

Members of this committee agree to keep track of what is going on in information organizations that serve the same populations that ELD does. Not everyone has the option of being a member of each organization or may have the time to keep up with every listserv. The liaison to each committee makes sure that important information is reported to the group. This can be done on ELDNET or through the newsletter. It can be very brief and to the point. Or you can share information about a program or CE you attended in person or via the web.

Thank you to Jay Bhatt who is the current liaison to IATUL.

Here is a list of liaison opportunities currently available.

ACRL/STS - vacant
ACS - vacant
ASIS&T - vacant
IFLA - vacant
NSDL - vacant
PIUG - vacant

Committee Reports (continued from page 17)

SLA/Engineering - vacant
SLA/PAM - vacant
SLA/Sci-Tech - vacant
SPARC -vacant

Please contact me if you have questions.

Mary Strife
Mary.Strife@mail.wvu.edu
Liaison Committee Chair

ASEE ELD Accreditation & Standards Committee Update

The Accreditation & Standards Committee has grown in number of members as well as projects. I want to welcome new members and thank continuing members of our group: Theodor Baldwin, Jay Bhatt, Jim Clarke, Bernadette Ewen, Michael J. Fosmire, Janet Fransen, Najwa Hanel, David Hubbard, Charles Uth, Karen Vagts, Tom Volkening, Patricia Watkins and Diana Wheeler.

Our group will be focusing on four projects, creating a sub-committee for each: ABET Visit Form, ABET Accreditation, Information Competency Policy Implementation and Digital Learning Modules.

The ABET Visit Form is a project that is continuing from last year. This form will allow members who have been through an ABET visit to share information from the visit with fellow division members. The form is undergoing a Human Subjects Review right now, and will be ready to go live over the next several months. The resulting knowledge base promises to be a great resource for those undergoing ABET accreditation. David Hubbard is the sub-committee lead.

Another continuing project is ABET Accreditation. Under the leadership of past-chair Danianne Mizzy, a proposal was created to update ABET accreditation language to include specific information competency language. Next steps include finalizing a report of summary accreditation language of worldwide STEM accrediting bodies that include library and/or information competency outcomes. I will be the lead for this sub-committee.

Corollary to this ABET accreditation language project, a major initiative over the past few years has been the adoption of our own information competency standards. The existence of these standards will support efforts to incorporate information competency language into the ABET criteria. The standards have been finalized and the Extended Executive Council has voted to approve them. We now have **Information Competency Standards for Engineering**, which have been published in this issue of the ELD Newsletter [see the following page]. Our next step is to implement the policy, and Diana Wheeler will lead this sub-committee.

Our final project, led by Jan Fransen, is a new initiative that ties together and grows out of the accreditation and the information competency projects. Each of our libraries includes instruction, and many of the topics covered are shared in common. This committee feels that there is potential to share a set of tutorials and courses on a digital platform, allowing librarians to focus on specialized, institution-specific topics. The Digital Learning Modules project is an ambitious undertaking with several stages. We are first surveying our membership to learn who has already created digital learning modules as well as assessing interest in project involvement. The sub-committee will map the information competency standards to the ABET Accreditation Standards. Platforms for shared learning modules will be explored. These stages will be brought together over time, creating a shared platform of digital learning modules available to students. Badges or credit will be earned so that students can create a portfolio of information competencies earned. We hope that members will participate in our survey and be willing to contribute tutorials to the project. Our survey of members will remain open through mid-October: https://www.surveymonkey.com/s/ASEE_ELD_DigLearnObjects.

Committee members are already hard at work on our various projects and we look forward to a fruitful year.

Dee Magnoni, Chair
Accreditation and Standards Committee

Information Competency Standards for Engineering

ASEE-Engineering Libraries Division: Information Competency Standards for Engineering

In 2011, members of the ASEE Engineering Libraries Division Executive Committee voted unanimously to adopt the Association of College and Research Libraries, Science and Technology Section's, **Information Literacy Standards for Science and Engineering/Technology***, with an additional standard that addresses the importance of entrepreneurial information skills in engineering.

Members of the ELD Accreditation & Standards Committee also serve on the ACRL STS Task Force on Information Literacy, which is responsible for writing and updating these standards. The following ELD-adopted standards are modified excerpts of the ACRL STS Information Literacy Standards, as they exist today (May 2013). Following each standard is a condensed competency statement that summarizes the lengthier details included in the STS document. Standard Six is a new addition by the Engineering Libraries Division.

Standard One

The information-competent student determines the nature and extent of the information needed.

This competency is demonstrated by the ability to define and articulate the information need, and to prioritize multiple sources of information based on a broad understanding of information sources.

Standard Two

The information-competent student acquires needed information effectively and efficiently.

This competency is demonstrated by the ability to locate and retrieve primary and secondary information as appropriate, utilizing a variety of search strategies and available library services.

Standard Three

The information-competent student critically evaluates the procured information and its sources, and as a result, decides whether or not to modify the initial query and/or seek additional sources and whether to develop a new research process.

This competency is demonstrated by the ability to accurately categorize information found, critically evaluate the information, synthesize it with her/his existing knowledge-base to construct new knowledge, and seek additional information as needed.

Standard Four

The information-competent student understands the economic, ethical, legal, and social issues surrounding the use of information and its technologies and either as an individual or as a member of a group, uses information effectively, ethically, and legally to accomplish a specific purpose.

This competency is demonstrated by the ability to use information legally, understand fair-use guidelines, follow copyright laws, properly attribute sources, and assess one's own information sources for their adherence to these same principles.

Standard Five

The information-competent student understands that information competency is an ongoing process and an important component of lifelong learning and recognizes the need to keep current regarding new developments in his or her field.

This competency is demonstrated by information behaviors and attitudes that reflect the value of ongoing assimilation, management, and preservation of knowledge, and use of emerging methods and tools for keeping current in a field.

Standard Six

The information-competent student identifies sources of information needed to acquire information about established companies in a specific area, and identifies sources of knowledge and skills for entrepreneurial endeavors.

This competency is demonstrated by the ability to use business, trade, and patent search tools to gather competitive intelligence and understand engineering research and development in a broader strategic and societal context.

*Association of College & Research Libraries, *Information Literacy Standards for Science and Engineering/Technology*. <http://www.ala.org/acrl/standards/infolitscitech> [Accessed June 14, 2013]

People & Places

New Members

Maura Borrego

I'm an engineering faculty member at Virginia Tech. My department is engineering education. I teach graduate classes in research, advise PhD students, and conduct engineering education research. I have been in the position for 8 1/2 years, and I am returning to my institution from 3 years serving as a National Science Foundation program officer. I received my degrees from the University of Wisconsin-Madison, and Stanford. I joined ELD because I'm collaborating with information scientists and librarians on projects to develop a taxonomy for engineering education research and to bring systematic review methods to engineering education research.

Janis Tyhurst

I work at the King Abdullah University of Science and Technology (KAUST) in Thuwal, Saudi Arabia. It is a new graduate level university with an emphasis on research. I am the Computer Science, Mathematics and Electrical Engineering Subject Specialist, as well as the Business Librarian and have been here for a little over 2 years. I have a BA in Linguistics from UC Irvine, an MLS from UCLA and an MBA from George Fox University. I previously worked at George Fox University in Newberg, OR for 12 years as the Science and Business Librarian. Back in my younger days I spent 18 months studying French in France in preparation to do linguistic survey work for pre-literate language groups in Cameroun, West Africa. I would like to eventually work at a university in China after things get set in place here at KAUST.

Celebrating the 50th Anniversary of Michigan State University's Benjamin H. Anibal Engineering Library

The History of Michigan State University's Benjamin H. Anibal Engineering Library by Tom Volkening

This September MSU's Engineering Library will celebrate its 50th anniversary with a number of activities during the week of September 16th. I have had the pleasure and honor of being the Engineering Librarian and head of the Engineering Library since I arrived at MSU in 1984.

According to the then Dean of the MSU College of Engineering, Dr. John Ryder, "An engineering library has been one of our needs for many years." With the recent completion of the new Engineering Building and a \$25,000 donation from Benjamin H. Anibal, a 1909 graduate of the College, both the space and funding were available to create an Engineering Library. The official name of the Library became the Benjamin H. Anibal Engineering Library which was housed in room 306 of the Engineering Building. The initial Engineering Library collection consisted of about 25,000 books and bound volumes of journals selected from the engineering materials housed in the Main Library. The materials for the collection were selected by the members of the Engineering Library Committee, Professors Lubkin, Dhanak, and Giacometto and the first Engineering Librarian, Mr. Jackson Towne. The Library had seating for 38 users and shelving to house the collection and a budget of \$5,000 for the purchase of books and journals. The Library opened on September 15th, 1963. During its first year of operation, the Library circulated 3,119 books.

In a letter published in the November, 1963 issue of the student engineering journal *Spartan Engineer*, Dean Ryder said "The hours at which the library is open are posted, and we hope that all of our students will develop habits which make a library search a part of the data-gathering and fact-finding process for all major engineering problems," a sentiment shared by the current Engineering Librarian.

The Library's collection continued to grow and in 1967 room 308 became part of the Library. The book and journal budget increased to \$17,000. With the additional space, the Library grew to almost 5,000 square feet, with seating for

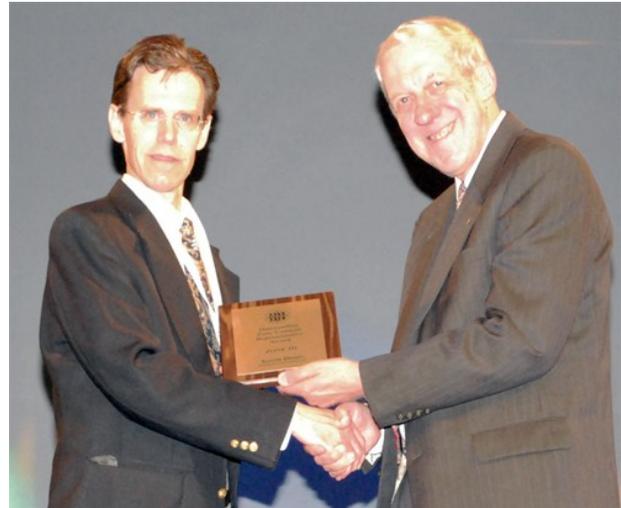
People & Places (continued from page 20)

83 people and more room for the growing collection. By 1983 the collection had grown to 54,000 volumes and space for books and people was becoming a concern. Fortunately planning for a major addition to the Engineering Building was also underway. The plans included a 12,500 square foot space for the new Library on the first floor of the addition. Unfortunately things never move as quickly as hoped so by the time the new library space was ready for done in the early summer of 1989 the Library was so crowded that books were being stacked on the floor, tables and just about any other flat surface. As part of the plan for the addition to the Engineering Building, the original part building was to be renovated including the Engineering Library space which was to be the new office suite for the Dean. As the Engineering Library collection was being packed into boxes for the move to the new location, workers were already to take up the floor tiles in the Library. While the new space was ready for the move, new shelving and furniture would not arrive until later so the collection remained in boxes for most of the summer. Fortunately everything was done by the time classes started in the fall of 1989.

Since the Library has undertaken a number of renovation projects that worked to provide its users an attractive and useful space. These have included installation of new carpeting, refinishing of the furniture and most recently new energy efficient lighting. The replacement of most of the static shelving with compact has allowed the Library to create of new group study areas in the Library and maintain it still growing print collection.

Tom Volkening
Engineering Librarian
Michigan State University

Kevin Drees received the ASEE 2013 Outstanding Zone Campus Representative for Zone III Award at the ASEE conference in Atlanta. Congratulations Kevin!



Paige Gibbs was this years' recipient of the ASEE ELD's Homer I. Bernhardt Distinguished Service Award. This year, the award was supplemented with a financial contribution from the ASTM, being presented here by George Zajdel.

People & Places (continued from page 21)

Congratulations to **Jay Bhatt** for being honored with the 2013 Staff Mentor Award from the Drexel Graduate Student Association: <http://www.library.drexel.edu/blogs/node/4321>

WVU's Evansdale Library Benefits from Campus Construction Projects

The Evansdale Campus of West Virginia University is undergoing some major construction. Starting in 2012 and continuing through 2017, several new buildings will be erected. One will be a new Applied Engineering Research Building directly across from the library.

As part of the project, Evansdale Library has been given an opportunity to renovate all three floors. The first project completed this past summer was a big change to the second floor. All tall book shelves have been moved with books going to shelving on the ground level or sent to our off-site depository. Fifteen study rooms were added bringing the total number of rooms to 25 on that floor. LED Screens with laptop hookups have been placed in 24 out of 25 rooms and all rooms have white boards. We also added a deep quiet space that can accommodate 46 people at tables. Another feature is two rooms that share a movable wall so they can be changed into a larger space with a mechanical crank.

Marketing people from WVU's University Relations helped come up with a design for mural wraps for each stairwell. It is our hope to carry this design to the stairwells on all floors. Each mural features words like Knowledge, Innovation, or Transformation and people like Sally Ride, George Washington Carver, Alexander Graham Bell, etc. There are also photos of the first printing press, a Bach score, Chuck Yeager's plane, and the space shuttle.

Next summer, the first floor gets a café and the lower level becomes shared space with Academic Innovations and the Office of Information Technology.

I will send a web address to our list once we have photos up for all to see.

Mary Strife
Director, Evansdale Library
West Virginia University



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Member: Craig Beard

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ACRL/STS - vacant
ACS - vacant
ASIS&T - vacant
IATUL - Jay Bhatt
IFLA - vacant
NSDL - vacant
PIUG - vacant
SLA/Engineering - vacant
SLA/PAM - vacant
SLA/Sci-Tech - vacant
SPARC - vacant

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Grochowski, Janis Tyhurst

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Paige Gibbs, David Hubbard, Jon Jeffryes, Jack Maness,
Doug McGee, Ann E. Morgan, Bruce Neville, Nestor
Osorio, Mary Schlembach

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Members: See Website

Punch List of Best Practices for Electronic Resources

Members: Ed Eckel, Tracy Gabridge, Deborah
Helman, Jack Marshall Maness, Carol Saloman,
Sandy Tucker, Tom Volkening, Mike White

Blog

Members: Jay Bhatt, Mel DeSart, Janet Fransen

Author Rights

Members: Mel DeSart, Megan Sapp Nelson

Conference Panel

Members: Jay Bhatt, Susan Boyd, Tracy Primich,
Val Tucci

Tutorial

Members: Michelle Baratta, Julia Gelfand, Caro-
line Smith, James VanFleet, Tom Volkening

Webmaster

Julie Cook, 2011-2015
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Members: Angela Locknar, Michael White