



American Society for
Engineering Education
Design in Engineering
Education Division

October 2020
All the News
InDEED
NEWSLETTER

ABOUT DEED

WHO WE ARE:

The purpose of DEED is to share knowledge, learning and best-practice experience that improves the quality of engineering design education skills within our community.

2021 ASEE Conference

DEED Submissions:

The Design in Engineering Education Division (DEED) abstract submissions are currently being reviewed for papers to be presented at the 2021 ASEE Annual Conference to be held June 27 - 30, 2021, in Long Beach, California.

- Draft Paper (for accepted abstracts) Due - February 8, 2021

The 2021 Conference Authors Kit is available on this link:

<https://www.asee.org/documents/conferences/annual/2021/2021-Authors-Kit.pdf>

If you have any questions, please contact DEED Program Chair and Chair-Elect: Beshoy Morkos, bmorkos@uga.edu or Corey Schimpf, schimpf2@buffalo.edu.

Commission on Diversity, Equity and Inclusion:

ASEE's Commission on Diversity, Equity, and Inclusion (CDEI) is excited to share information with you regarding our awards for the 2021 Conference.

We have two awards this year:

[ASEE Constituent Diversity, Equity, and Inclusion Award](#)
[Best Diversity, Equity, and Inclusion Paper Award](#)

University at Buffalo Dept. of Engineering Education

Meet and Greet -- Virtual Event

Monday November 2nd 3:30pm (EST) [REGISTER NOW](#)

Come meet with the faculty of the University at Buffalo's (UB) [Department of Engineering Education](#) to learn more about our [research programs](#) and [curricula](#).

The Department of Engineering Education features:

- The only engineering education department that requires equity and inclusion coursework for all students enrolled in our programs;
- Scholars and teachers dedicated to improving engineering education through active and experiential learning, innovative pedagogies, and evidence-based classroom instruction.
- A strong record of outreach both across the UB community and the local Buffalo community.

A faculty of 17 teacher-scholar-researchers from a range of subdisciplines, including engineering education, computing education, mechanical engineering, chemical and biological engineering and technical communication, among others.

Our meet and greet will feature opportunities to hear about faculty research as well as small group networking opportunities for students to talk directly with faculty about what we're teaching, researching, and looking for in **graduate student researchers**.

Questions? Contact: gradeng@buffalo.edu

Do you have a job posting, research request or other announcement you would like the DEED community to be informed of? Please email rhoads.2@osu.edu with the information to be included in the next InDEED newsletter.

Get Involved!



deed.ass.org



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