Creation of a Small Scale Zero Energy Building 1 Ashlev Thompson, Wes Gibson, and Chuck Margraves 2 3

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Abstract 4

The work presented in this paper details the creation of a small scale model, designed and built 5

- by a senior capstone design group, which simulates several attributes of a Zero+ Energy Building 6
- (ZEB). This model included a small solar array used to charge a Lithium Ion (LI) Battery, a set 7
- of strip heaters designed to hold a set point above the ambient temperature, and removable 8
- insulation to demonstrate the increase in consumed power when poor insulation is present. 9
- 10 Instrumentation was also added to the small scale model that was capable of monitoring both
- power consumption by the building and power generation from the solar panels. Finally, a 11
- controller was implemented that was capable of wirelessly transmitting the data to a website set 12
- up by the students. The completion of this work has provided an excellent demonstration model 13
- that can be set up in both middle and high school classrooms. 14

15 **Keywords**

Zero-Energy Building, Sustainability, Efficiency 16

Introduction 17

The goal of this project was to create a model of a Zero + Energy Building (ZEB) capable of 18

effectively demonstrating ideas of sustainability to both high school and middle school students. 19

Our working definition of a ZEB is a structure that generates more electrical energy, through 20

- renewable energy sources, than is consumed by the building itself. This work stems from two 21
- previous projects, one focused on examining the heat transfer through various materials using 22
- thermal imaging cameras and a second that examined solar tracking efficiency.^{1,2} The model 23 presented in this paper consisted of a small dollhouse like structure whose internal temperature
- 24 was controlled by the use of two strip heaters. These heaters were powered indirectly by solar 25
- panels through the use of a Lithium Ion battery. The house was also equipped with removable
- 26 insulation to demonstrate the increase in required load when poor insulation was present, as well 27
- 28 as several monitoring devices that helped demonstrate the effectiveness of the building.

29 **Apparatus**

- The model house, shown in Figure 1, has a footprint of 12 inches by 18 inches, and a wall height 30
- 31 of 15 inches. Easily removable insulation was installed on the four vertical walls with permanent
- insulation applied to both the top and bottom surfaces. The main physical structure was built 32
- using quarter inch thick medium density fiberboard (MDF) with a thermal conductivity value of 33
- 0.3W/m*K. All insulation used in the small-scale building was one-half inch thick foam board 34
- with an R-value of 0.6164m²*K/W. This insulation was chosen due to its ease of handling and 35
- compact nature. 36

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Figure 1: Physical Model of the House on Platform

In order to determine the overall load for the house, a baseline temperature difference was set 39 between the interior and surroundings of 10°C. A one dimensional heat transfer analysis was 40 then conducted using Fourier's Law for conduction, to estimate the expected heat loss. Initially 41 42 all walls were considered insulated and the calculations were completed. Next a situation was considered in which the insulation was removed from a single wall. While testing would be 43 conducted for complete insulation and no insulation, sizing was done for what were considered 44 more realistic circumstances. For case one, the power requirement to maintain the internal 45 temperature was calculated to be 2.53 Watts, while case two resulted in a substantial increase of 46 24.63 Watts. This order of magnitude change provides clear evidence to students on the 47

- 48 importance of choosing effective insulation.
- 49 The main components of the electrical system included a solar panel, an Intel Edison Controller,
- 50 two 20 W heating elements, a charge controller, power meters, and a 12 V battery. The solar
- 51 panel, controllers and battery are shown in Figure 2 below. The solar panel chosen was capable
- of producing 50 W of power in full sunlight and at the proper angle for the corresponding time of
- day. This was selected to ensure that more power is available to the system than the system
- required, as determined by the initial heat transfer analysis. The selected solar panel was an Eco-
- 55 Worthy polycrystalline panel that requires direct sunlight for sufficient operation. It is not
- 56 possible to output power using an artificial light source as originally planned; thus, the solar
- 57 panel had to be placed outside with a cord running inside to the connection on the charge
- 58 controller.

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Figure 2: (a) Polycrystalline solar panel (b) Lithium Ion Battery, (c) Charge Controller (d) Intel Edison Controller

62 The charge controller for this system serves multiple roles. First, it protects the solar panel from

63 reverse current flow and protects the battery from undercharge or overcharge by regulating

64 incoming power. Next, it gives a visual representation of the power, voltage, and current going

from the solar panel to the battery and from the battery to the load while testing. Additionally, itenables the user to stop and start output to the heaters with the touch of a button. Finally, the

67 charge controller directs power to the load when the battery is fully charged and the solar panel

68 is delivering power, and it also directs power from the battery to the load when the solar panel is

not producing power, The charge controller is a 20 A, 12 V Moohoo Autoswitch LCD Intelligent

70 Charge Controller, connecting directly to the battery and the load.

71 The Smart Battery 12 V 12 AH Lithium Ion Battery with a capacity of 144 W was chosen for

this project because it is a deep cycle battery, which enables a large amount of storage and very

⁷³ long battery life. This was necessary since the battery is the primary source of power to the

74 heating elements and the other electrical components in the system. To power the electronics

using this battery, a 50 W DC-DC converter was used which was capable of converting an

unstable 8 V to 40 V DC power supply into a stable 5 V 10 A DC power output.

77 The Intel Edison controller selected for this project is a system-on-a-chip (SoC)

78 microarchitecture, which includes built-in Wi-Fi, Bluetooth LE, memory, and onboard storage.

79 This system runs an Intel Atom processor and is designed as an Internet of Things device which

80 requires very little power. This controller interfaces with an Arduino-Edison breakout board that

has I/O connection points as well as communication terminals for the I2C communication. The

system controls the internal temperature of the house by monitoring internal house temperature

- and comparing it to the ambient air temperature. The Intel Edison regulates power flow to the 83
- heating elements by toggling an onboard relay to keep the house at the specified temperature. 84
- Both Wi-Fi and Bluetooth LE are used to display data on a remote server through Ubidots. 85
- The Intel Edison measures power into the house by connecting to an INA219 power sensor using 86
- 87 I2C communication protocol. The INA219 is onboard an Adafruit INA219 Current Sensor
- Breakout capable of measuring up to 26 V at +/- 3.2 A. The INA219 is configured through 88
- software, and there is one INA219 sensor located inside the house. The Intel Edison determines 89
- temperature by connecting to two MCP9808 temperature sensors to the system. The MCP9808 90
- sensors communicate with the controller via the I2C communication bus. The MCP9808 is a 91
- High Accuracy Digital Temperature Sensor that has a precision to 0.0625 °C, exceeding the 0.1 92
- ^oF accuracy necessary for this project. Finally, the controller toggles a relay to pass power to 93
- two UXCELL 12 V, 20 W heating elements, which have a maximum service temperature of 200 94 ^oC.
- 95

To simulate an actual residence and clean up the look of the physical model, a small shed and 96

surrounding green space were created (Figure 3) to help hide the electrical components. The 97

house and electrical components reside on a 2.5 feet by 3 feet platform made of medium density 98

fiberboard. As shown in Figure 3, the platform has a permanent setting for the house on one side 99

- with the shed sitting at the back of the main structure. This provides a neat presentation piece and 100
- ensures that the electronics are protected from accidental damage when transporting the system 101
- or making modifications to the insulation for testing. 102



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Figure 3: Shed and External Wiring

Testing 105

After confirming that all systems were functioning properly, a set of transient response tests were 106 completed. Initially, the insulation on each inside wall was removed and the heaters were set to 107 108 their maximum power output of 17 Watts (34 total Watts). An average interior temperature was

- taken from four different thermocouples that were uniformly distributed at the midpoint of the
- 110 interior. A fifth thermocouple was used to determine the surrounding temperature (exterior to
- the box), and the test was completed when the temperature difference reached 10° C. For the
- second test, all of the insulation was reinstalled, and data was taken for the same time interval as
- the first test. Figure 4 shows the results of these tests. For the non-insulated test the time to 1.11×10^{10}
- reach the 10°C temperature difference was approximately 30 minutes while the insulated test
- took only about 6 minutes.
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Figure 4: Insulated versus uninsulated transient response

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The next set of tests were completed under steady state conditions. Because the temperature of the heaters at max power was deemed unsafe (well over 120°C) the power was reduced to 6, 10 and 20 Watts for the subsequent tests. For each of the chosen input power settings, a fully insulated case was conducted as well as a non-insulated case. The test was allowed to run for approximately eight hours with the temperature checked at various times to insure steady state conditions had been reached. Table 1 shows the temperature difference between the interior and exterior of the house for each case as well as the percent difference between the insulated and

- 127 uninsulated cases.
- 128
- 129 Table 1 Insulated Versus Uninsulated Steady State Temperatures

Temp. Difference (°F)	6 Watt Heater Input	10 Watt Heater Input	20 Watt Heater Input
Insulated	10.73	13.98	23.60
Uninsulated	6.76	8.56	9.27
Percent Difference	37	39	61

- 130 As observed in the table, the uninsulated case provided a significantly smaller temperature
- 131 difference than the insulated case under the same power input. It was also demonstrated that as
- the power to the heaters is increased, the percent difference between the two conditions increases
- 133 non-linearly.
- 134

135 Conclusions and Recommendations

- 136 The completion of this work has resulted in a fully functioning model of a Zero + Energy
- Building that is small enough to demonstrate at area high school and middle schools. The model
- is also capable of demonstrating the effects of poor insulation through both transient and steady
- 139 state testing. For future work, a complete computational fluid dynamics model is being built in
- 140 an attempt to match the experimental work. This would be used to demonstrate to students how
- 141 engineering modeling can be leveraged to improve designs before incurring the cost of
- 142 manufacturing and testing.
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