

ASEE PSW - Section Outstanding Two Year College Teaching Award

The award, which focuses on outstanding classroom performance, recognizes teachers of engineering and engineering technology students and serves as an incentive to make further significant contributions to teaching at a two-year college.

The Award: The award consists of a certificate, prepared by ASEE PSW. Presentations are made at the section annual meeting.

Qualifications: Candidates may be teachers of any engineering or engineering technology subject included in the curriculum of any two-year college awarding associate degrees. In addition to technical courses, subjects may include the humanities and social studies, mathematics and science.

ASEE PSW recognizes the term “engineering education” to encompass the full academic spectrum of instruction, research, scholarship, practice, and service. To that end, educators should consider their commitment to the Strategic Goals of ASEE: **Innovation, Excellence, Access, Advocacy and Public Policy**, with special focus on **Diversity and Inclusion**.

Award Criteria:

The teacher, as an individual, must:

- Demonstrate excellence in teaching and the ability to inspire students to high levels of scholastic achievement, character growth and leadership potential.
- Demonstrate outstanding subject matter competence and the ability to develop courses and curricula to serve the wide range of abilities found in community college students.
- Show evidence of success in creatively providing students with mentoring, career planning, program design and transfer guidance towards successful completion of their first career preparation.
- Possess and be able to communicate a broad and accurate knowledge of the subject area.
- Possess self-confidence, create a feeling of harmony between self and students and be able to meet difficulties with poise.
- Possess a sense of proportion, stressing fundamentals and disregarding trivial detail. Give assignments that challenge students, and require thinking in the completion of assignments.
- Teach a minimum of four courses per term for a full calendar year.
- Have considerable endorsement from students, using both regular course evaluations and individual letters of recommendation as evidence.
- Attend the section annual meeting at which the award is presented (virtual or in-person); and make a presentation at that meeting (or the following section meeting) to share some element of his/her success as a teacher.
- Possess a strong record of activity in ASEE or the educational activities of another professional society, or within their community college system.

The teacher's contributions to the profession may include, but are not limited to:

- Participation in the development of courses or curricula.
- Development of teaching tools or development of a wider application of teaching tools previously developed.

- Contribution to the improvement of laboratories or other facilities.
- Development or authorship of instructional material or a text that enhances the student learning process.
- Publication of original work, through any medium, that enhances the engineering education process or adds to the literature pertaining to teaching methodologies.
- Service as a mentor to other teaching faculty or participation in the conduct of seminars and workshops that are focused on helping other teachers improve their classroom effectiveness
- Participation or leadership in engineering education outreach programs.

ASEE and Local Participation:

1. Possess a strong record of activity in ASEE or the educational activities of another professional society or within the community college system.
2. Be an ASEE member with a record of participation in Section meetings. (A minimum participation is attending the Section meeting at which the Section award is presented (virtual or in-person); and making a presentation at that meeting (or the following Section meeting) to share some element of his/her success as a teacher).

Nomination Process: All ASEE members are urged to recognize outstanding teaching by submitting nominations to their regional section leadership. The nominee and nominee's institution may need to participate in the submittal process. The nomination is to be submitted by March 1st. The complete nomination package consists of the following:

1. A cover page with a brief (no more than 100 words) statement stating major accomplishments.
2. Candidate's statement (no more than 500 words) regarding their teaching philosophy and commitment to equity, diversity and inclusion.
3. Documentation related to the award criteria consisting of no more than 4 pages. (Other personal vita/information will be disregarded).
4. A Curriculum Vitae
5. Two letters of recommendation from students or past students (no more than one page each).
6. Two letters of recommendation from faculty, administration, or industry peers (no more than one page each).

Self-nominations are permitted.

Membership in ASEE is not an eligibility requirement for the awards that are offered. Any exceptions are noted under specific awards, such as the Distinguished Service Citation.

Nominations should not include voluminous materials, such as exhibits, samples or numerous recommendations of former students. Clear, concise statements of achievements are of more value.

Please submit nomination in the form of a **single PDF document** addressing items 1-6 (above) to the following Qualtrics survey: https://usc.qualtrics.com/jfe/form/SV_djyhSlavRSPvaxo

Questions about submission can be directed to Dr. Harly Ramsey (hramsey@usc.edu), Vice Chair of Faculty Awards or Pitiporn Asvathanagul (Pitiporn.Asvathanagul@csulb.edu), 2025 Technical Program Chair.