

**ELD EEC Meeting Agenda**  
**Session 3641, 4:30-6:00 pm**  
**Wednesday, June 17, 2009**  
**Austin, TX**

**Attendees: John Teleha, Bob Heyer-Gray, Amy Van Epps, Mel DeSart, Megan Sapp Nelson, Adriana Popescu, Nancy Linden (recorder), Alice Trussell, Sheila Young, Amy Buhler, Bruce Neville, Jay Bhatt, Julie Cook, Mary Strife, Cecilia Mullen**

**AGENDA**

*Meeting called to order 4:30.*

**1. Recognition of New EEC Members (5 minutes)**

*New members Megan Sapp Nelson and Adriana Popescu were welcomed.*

*Mel will put together updated email list of group.*

**2. Conference Review (25 minutes)**

a. Publish to Present status

i. ELD members respond

ii. Use of panel presentations in future

*The number of papers submitted drives what kind of session we need.  
Panels remain possibility for future. Panels do not require papers.*

iii. Effects on poster session

*Should poster session be held as a “technical session” which wouldn’t have requirement to publish? The negative is that attendees outside ELD would not have a chance to read in proceedings and would perpetuate the ELD “bubble” (ELD being separate.) EEC decided to keep as is.*

b. Paper submission and review process

*Bob is creating a detailed timeline for next year.*

c. Quality of submissions, enhancing

*Need to make standards addressing the quality of papers more explicit for submitters. Currently all we have is addendum to bylaws that explains the review process. Per Bob, we can refer back to last year’s conference blog.*

**ACTION ITEM FOR WHO TO CREATE THESE STANDARDS?**

*We need to keep encouraging submitters to take advantage of the “friendly review” process. Also to promote criteria and details of review*

*process. Megan suggested idea of creating a tutorial. Perhaps we could use ASEE's reviewer's tutorial as a model.*

*Should we encourage new librarians to be moderators as a way of getting their feet wet? Except that panels require more experienced people.*

*Are there ways to promote more dynamic discussions during Q&A part of presentations?*

*Perhaps we need to add some explicit instructions in guidelines for moderators to be prepared with questions to start discussions if no one poses questions. We also need to be explicit about moderators' responsibilities to make clear to their presenters how much time their presentations can take and to keep people on schedule. Do we need to provide suggestions regarding time keeping methods such as holding up cards with time remaining as some people do?*

*Bob had some feedback about get acquainted session. Specifically that some people didn't have an opportunity to participate in the conversation and many couldn't hear discussions based on room set-up.*

*Room is dictated by type of session. Last year it was in hotel and easier to have tables. Are there other ways to handle this session? One suggestion was to have short 5 or 10 minute "presentations" which could allow many people to share something within a group that might not be significant enough to do a longer presentation/paper on.*

### **3. Discussion of Electronic Voting Administrator (10 minutes)**

- a. What should be this person's role in ELD?

*This position is mentioned in the bylaws but there is no indication whether this person should be part of the EEC, who it should report to, or even if it should exist as a separate position. (Amy did this as part of being Secretary/Treasurer role including writing the program... in ColdFusion!)*

*The Executive Committee will take this up.*

### **4. Discussion of Accreditation & Standards and subcommittees (20 minutes)**

- a. Revisit the charge of all Subcommittees

*Per Sheila, the ABET subcommittee would like to draft a position statement regarding getting Information Literacy into their standards document.*

- b. Future of the Information Competencies Subcommittee

*Per Sheila, this committee would like to survey members about ELD accepting ALA-STS information literacy standards.*

## **5. Planning for 2010 in Louisville, KY (30 minutes)**

- a. Meeting chair switches to Bob Heyer-Gray

### **Workshops:**

- Presentation skills, public speaking, etc.
- Teaching fundraising/grant finding research skills to engineering faculty & students

### **Scholarly Communication:**

- Author Rights
- Open Access x2 (panel sponsored by Scholarly Communication)
- Scholarly Communication
- Scholarly Communication...has it really worked. Among Engineering faculty? Possible panel discussion w/ faculty, publishers, librarians.

### **Tools:**

- Citation Management tools
- Use of LibGuides or similar software
- Gadgets – what do we supply to our users; what do they want (iPod, Kindles, laptops, etc.)
- LibGuides as a means for engineering librarians to 1) transition to Library 2.0, and 2) collaborate in sharing information resources with other engineering librarians.

### **Instruction/Info Lit:**

- Nontraditional Instruction Opportunities
- Who else is teaching for credit classes (as instructor of record) and how is it going?
- Engineering literacy (information) tutorials from faculty or student point of view
- What infoskills should we teach to the practicing/practical engineer
- Collaboration with students in teaching information skills or collaborating with students in professional activities (workshops, papers, conferences, organizational activities with IEEE, ACM, ASME, etc) and how that collaboration helped in raising info awareness.
- Role of information awareness & information literacy programs...how do we make our constituents aware of new/existing resources and motivate them to explore them intellectually in their courses/research?
- identifying places in the curriculum to involve information literacy
- Workshops that your library is teaching

### **ABET and related:**

- Teaching Ethics for ABET
- Using ABET criteria to develop new services or programs (tutorials, info lit across curriculum)
- Plagiarism in engineering theses and dissertations

### **Assessment:**

- Info needs/info use assessments
- Assessment practices – is our teaching effective
- Best practices for assessment
- IRB how-to (along with designing good survey questions)
- Best practices in ascertaining user needs

**Collections/Collection Development:**

- Use of statistics in collection development
- Collection management (evaluation, weeding, faculty liaison, etc) in an era of more, deeper budget cuts pending
- Collection decisions with less \$
- Print repositories
- Future of electronic books in engineering...as new resources are published (ebooks, ejournals), what should be purchased? Budget management.
- Comparison of database coverage...INSPEC vs. Ei Compendex vs. Google Scholar vs. Scitopia. How do we get accurate info on how students find articles using different DBs? Can Google Scholar & Scitopia replace INSPEC or Ei Compendex?
- changing/evolving nature of handbooks...challenges associated with that transition, how they have incorporated online versions into reference/instruction, individual content/package comparisons, individual cost/package comparisons, classic print sources that remain relevant w/ no online equivalents, novel ways of using/promoting, usage, and future prospects.
- How are you making your electronic collections visible?

**Space Planning:**

- Space redesign, new space, absorbing collections from closed libraries, etc.
- Library closures/consolidations -> effects on collections/staff/clientele

**Faculty Liaison/Relationships:**

- One size does not fit all – develop the right liaison relationship with each department
- New Engineering Technology Programs (Biomedical engineering technology programs in development @ Drexel for example)...what support and services, collection development assessment, and opportunities can be developed.
- Experts in your backyard: using the experts on your campus to create/develop a program/project (example: interior design prof. With focus group experience ran focus groups on what students wanted in redesigned space)
- Unique ways librarians are going about liaison/outreach.
- engaging in campus wide activities

**Marketing/Outreach**

- “Proactive Butt Coverage” – how to expand what we do be proactive in the protection of our jobs, maintaining relevance
- Marketing Services/Collections to grad students & faculty
- Creative Outreach
- Innovations in marketing with technology (Success stories of blogs, Twitter, other technologies)

**Data:**

E-science: Involvement by Librarians in research projects

**Other Ideas:**

- Common Reading Program (panel session?)
- Panel on International Perspectives on Engineering Librarianship
- Librarian or professional with advanced degree – can a person with Engineering degree only provide proper subject information services?
- more on staff training