ASEE 1818 N Street, N.W. Suite 600 Washington, D.C. 20036



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Dear ASEE Colleagues,

The highly successful plenary session at the ASEE 2006 Annual Conference in Chicago has launched the beginning of a year of dialogue (YOD) among the ASEE membership. Pursuant to the 2006 ASEE conference, we encourage ASEE leaders to plan special sessions at Section and Division meetings in 2006-2007 to continue the dialog. The objective of these YOD sessions is to engage a broad sector of ASEE membership in discussing and defining "what we should teach and how should we teach to produce engineers who will be leaders in the global community." A special emphasis of the discussions will be the role of the "Scholarship of Teaching and Learning in Engineering Education" in helping to define the best methods and practices for student learning. The dialogue hopefully will result in an ASEE-wide consensus on: (1) what are the best practices for teaching engineers of the future? and (2) what constitutes scholarly research in engineering education? These special sessions could include a panel of experts, an invited guest speaker, a special paper session, a workshop, or other forms of audience engagement.

To assist you in your planning, ASEE has prepared the accompanying YOD Resources CD. On the CD, you will find the following files.

- A video of the 2006 plenary session in Chicago.
- A list of questions compiled for the Chicago plenary, not all of which were used.
- An Excel spreadsheet containing the information submitted by the audience on the YOD participation cards at the Chicago plenary.
- An executive summary of the "Rising Above the Gathering Storm" report, which the ASEE Board has endorsed.
- A list of reading materials supplied for the Chicago plenary panelists.
- A list of potential speakers and panelists who are knowledgeable in the field.
- A special report from the Council of Zones meeting held in Chicago.

We hope that these materials, coupled with other resources that your group develops, can assist you in implementing an engaging event for your ASEE constituencies this year. Please keep us informed of the discussions and results of your dialogues. ASEE has created a web log (blog) at http://dialogue.asee.org to facilitate this on-going discussion and to disseminate ideas during our Year of Dialogue. We hope you have a fruitful year, and please do not hesitate to call on us for any assistance we might offer.

David Wormley

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