Mentoring committee meeting

ASEE, ELD, June 22nd, 2010

Attending: Karen Andrews, Jay Bhatt, Carol Brach, Sara Jane Dooley, Kevin Drees, Paula Johnson, Deborah Kegel, Jack Maness, Jeff McAdams, John Napp, Bruce Neville, Jill Powel, Sharon Siegler, Jane Stephens, Mary Strife, Tom Volkening, Randy Wallace, Michael Wilson

Highlights of the Discussion

1. Major categories on mentoring wiki. Karen Andrews will add them.
2. ELD members will populate and add content in various categories in wiki. Others can edit and refine.
3. Capture challenging questions and summaries from listserv. We can add a category pertaining to this on our wiki.
4. Introduce new members during Get Acquainted and/or new member reception. Mentoring committee members, mentors, new members and conference buddies stand up during the Get Acquainted session.
5. Use listserv to seek and research collaborators. Any ELD members needing to find a collaborator for a project can post a message on the ELD listserv to initiate conversation with a member to develop collaborative opportunities.
6. Outreach to Library schools. In many library school programs, student chapters of associations such as ALA and SLA are well represented. In most, cases ELD is not. ELD members can promote Engineering Libraries and librarianship by increasing visibility of ELD in schools with library and information science programs. ELD members can offer to speak or offer to review resumes and cover letters of students interested in pursuing a career in librarianship.
7. Initiate conversation with a vendor to establish a new member scholarship of $1000.
   Vendors to contact: IoP, IEEE, Proquest, Elsevier, Thomson? Any other? Any other ideas of establishing such a scholarship not involving a vendor? Non-profit organization?
8. Mentoring committee considers presenting at the next conference a poster or participates in a panel. Poster can highlight various activities and initiatives or provide a vision of new mentoring roles that ELD may need to consider in future). (Some more discussion necessary to decide whether to present a poster/paper or participate in a panel.)
9. Get a Mentor ribbon for all the committee members.
10. Email minutes to ELD List
11. Act as a clearing house for engineering LibGuides created by ELD members

12. Act as a clearing house for ABET self-study submissions from various institutions.
13. Act as a clearing house for the types of questions asked by the ABET visitors of librarians who were interviewed as part of ABET visits.
14. Read article: Wetzel, B.K. (May 2010). Mentoring: A Key to Longevity in Space, IEEE Aerospace and Electronic Systems Magazine, 25(5), p.4-11.

Abstract:

The Space Department at the Johns Hopkins University Applied Physics Laboratory (APL) launched a formal mentoring program in 2007. While a mentoring program existed previously, it was not widely utilized and eventually lost support. The new program was designed to focus on the staff members' needs and desires for career growth and an opportunity for those skilled with years of expertise in the space domain to share their wisdom and gain a new perspective. Especially in an era where budgets are constrained, mentoring is a cost effective method to ensure continuity of knowledge and enthusiasm in staff. This discusses the motivations for

starting the program, the hurdles involved, and the benefits derived during the first few years of APL's new Space Department mentoring program. This includes the design details of the program, as well as successes and lessons learned to date.