EDGD Rising Educator Award Travel Grant

The Engineering Design Graphics Division (EDGD) of the American Society for Engineering Education (ASEE) will offer two number awards annually to graduate students, postdoctoral researchers, or junior faculty integrating engineering education research into their engineering design graphics curriculum.

The EDGD Rising Educator Award is designed to foster and encourage promising educators and/or researchers who early in their career have demonstrated persistence in innovation of teaching and/or have demonstrated the potential for impactful contributions to engineering graphics education.

Each award consists of reimbursement of receipted registration, travel, food, and accommodation expenses up to \$1,500. Award recipients are expected to attend the full duration of the conference, to attend at least one workshop, and are also asked to give an invited lecture on their teaching methods, philosophy, and/or accomplishments.

What Are The Goals of the Program?

To broaden and strengthen the capacity for the engineering design graphics community through fostering and mentoring to members of the education and research community.

Who is Eligible?

The award program is geared toward graduate students or postdoctoral associates currently or planning to pursue a career in engineering design graphics education. The EDG division is specifically looking for those who demonstrate:

• Potential for substantial contributions to the field through engineering design graphics education research or scholarship.

How Do You Apply?

Candidates may self-nominate by completing a nomination application packet.

Nominees will need to complete a nomination packet, no longer than 6 pages, and email it to the EDG Division Vice Chair at steinhah@erau.edu. Please use the Subject line "EDGD Rising Educator Award." Submit application as a single pdf in the order specified.

What is Included in the Nomination Packet?

Nominee contact information

A current CV including but not limited to: education, publications and dissertations, instructional activities, and educational research activities relevant to the EDG Division. Instructional and educational activities should be emphasized.

A personal statement of teaching experience, career goals, and reasons for wanting to attend the ASEE Annual Conference or EDGD Mid-Year Conference.

How Are Nominees Evaluated?

Nominees are evaluated by a committee of EDGD reviewers on (a) potential for future contributions to engineering design graphics education research, (b) need for mentoring/apprenticeship, and (c) possible future involvement with the EDGD Division.

Specifically reviewers are looking for:

Qualifications: demonstration of prior commitment to engineering design graphics education research

Career Goals: consistent with the EDGD mission

Potential: for nominee to contribute to engineering design graphics education research and the EDGD division

Important Dates (Annual Conference/Mid-Year)

February 15th/August 31st – Application Deadline

March 1st /September 14th – Notification of status to all applicants

May 17th/ December – Assignment of EDGD Host to Grantees

June 16-19, 2019/January 6-8, 2019 – Grantees will attend ASEE/MY Events and attend EDGD events for grantees